

# **Application for National Honor Society Membership For the Fall 2021 Academic Year**

**Directions:** Please complete all sections. Faculty Council will consider all the information as part of the evaluation process.

**Only students entering grades 10-12 in the Fall will be considered.**

**Please Note:** While everyone is encouraged to apply, there are multiple community service, leadership, and academic requirements to gain admission into the program. It is very difficult for lower classmen to get in. If you are not selected this year, you are encouraged to re-apply in subsequent years.

**Completion of this form (or only meeting minimum requirements) does not guarantee selection!**

**APPLICATIONS ARE DUE BY April 13, 2021 TO MR. MULLEN by e-mail.**

**Mr. Mullen's e-mail:** [m.mullen@bonita.k12.ca.us](mailto:m.mullen@bonita.k12.ca.us)

## **Part 1: Administrative Information**

**Full Name:**

**Class of:**

**Phone number:**

**E-mail Address:**

**Note:** You will be contacted via e-mail regarding your admission. Make sure this is an e-mail account you regularly check.

Your full academic transcript will be reviewed for GPA eligibility. A minimum 3.5 non-weighted GPA is necessary for consideration.

There will be no induction ceremony this Spring, and instead one will be done in the Fall.

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**Part 2: Extra-curricular Activities** List all activities, inside or outside the school, in which you have participated during high school. Include clubs, teams, musical groups, sports, community involvement, etc.

Activity	Grade	Description of Activity	Time commitment # of hours per week

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**Part 3: Leadership Positions** List all leadership positions held in school, sports, community, or work activities. Include only those positions in which you were directly responsible for directing or motivating others.

A student who exercises leadership is:

- Resourceful in proposing new solutions, applying principles, and offering creative suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school

**ONLY INCLUDE LEADERSHIP POSITIONS HELD IN YOUR HIGH SCHOOL YEARS**

Position Title and Activity	Grade	Description of Duties or Accomplishments

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**Part 4: Service Activities** Service generally includes those actions undertaken by the student that are done with, or on behalf of others without any direct financial or material compensation to the individual performing the service.

The student who performs service:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on challenging responsibilities
- Participates in some activity outside of school, for example: Girl Scouts, Boy Scouts, church/temple groups, volunteer services for the elderly, poor, or disadvantaged, etc.

Please include service activities in which you participated **in during high school**.

**Note: due to the difficulties of doing community service during the shutdown, this section will not be as heavily weighted as normal.**

Activity	Grade	Location of Service	Description of your Involvement	Total Hours Involved

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**Part 5: Character** The National Honor Society is a member of the Character Counts! Coalition. A person of character demonstrates the following six qualities: *respect, responsibility, trustworthiness, fairness, caring, and citizenship*. The Faculty Council looks for the following characteristics when selecting an NHS member:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (i.e. cheerfulness, friendliness, poise)
- Upholds principles of morality and ethics
- Complies with school regulations concerning property, programs, office, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules both inside and outside of the classroom
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing willingness not to profit by mistakes of others
- Actively helps the school to eliminate the negative influences to the environment

**Please list 3 names of references, two teachers and one other adult supervisor (i.e. coach or community service mentor), that can attest to your character.**

**BHS Teacher Name:**

**BHS Teacher Name:**

**Adult Supervisor:**

**Affiliation:**

**Contact Number:**

**Contact E-mail:**

*Note: due to the circumstances, reference letters are not required this year. However, references may be contacted to confirm hours and participation*

*All criteria of Leadership, Character, and Service are reproduced from the National Honor Society Handbook pertaining to selection.*

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**Part 6: Sample Service Project:** The National Honor Society prides itself on service projects that go above and beyond projects done by other clubs. Please describe a sample service project that you would like to bring to NHS as a member.

Please note:

1. The sample project you come up with must be unique and CANNOT be an extension of a service project done by another group on campus.
2. The sample service project must be realistic.
3. Your sample service project MUST relate to one of the Four Basic Principles of NHS.

The Four Basic Principles are:

**Scholarship:** Students who have a cumulative grade point average of **3.5 (unweighted)** or higher cumulative average as set by the local school's Faculty Council meet the scholarship requirement for membership. These students are then eligible for consideration on the basis of service, leadership, and character.

**Service:** This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit.

**Leadership:** Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.

**Character:** The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.

**Describe your sample service project below:**

**Continued on the next page...**

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I understand that completing this form does not guarantee selection to the National Honor Society and that the information presented here is accurate. I also understand that the criteria presented for selection is the same criteria that I would be expected to maintain as a member of the National Honor Society.

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**Student's Name**

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

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**Parent/ Guardian Name**

**Thank you for your interest in, and support of, Bonita's Chapter of the National Honor Society.**

**If you have any questions, please contact Matt Mullen at [m.mullen@bonita.k12.ca.us](mailto:m.mullen@bonita.k12.ca.us).**