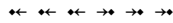


# Syllabus FRESHMAN I



Welcome to Freshman English! Below is a breakdown of your year, along with important policies that will be in place for the entire school year. As you begin your time at Bonita, we encourage you to get involved, join clubs, go to games and get into the Bearcat Spirit. Let's make this a fantastic year! #AwwYeahBearcats



## Grading Categories:

**Classwork/Homework**  
**Quizzes/Tests**  
**Essays/Projects**

\*Categories will not be weighted but assignments will be distributed among these three.

## Materials Needed:

- ✓ Chromebook compatible headphones
  - Throughout the year, you may need to listen to videos or complete Edpuzzles in class.

## Freshman English Team:

Ms. Reatiga [a.reatiga@bonita.k12.ca.us](mailto:a.reatiga@bonita.k12.ca.us)  
Mr. Eichen [j.eichen@bonita.k12.ca.us](mailto:j.eichen@bonita.k12.ca.us)  
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## Year Overview:

- Jane Schaffer Writing Workshop
  - ◆ Writing method that all students learn and use all four years at Bonita. This workshop kicks off our year from August-September.
- Novels:
  - ◆ Semester 1:
    - The House of Scorpion by Nancy Farmer
    - Of Mice and Men by John Steinbeck
  - ◆ Semester 2:
    - Fahrenheit 451 by Ray Bradbury
    - Romeo and Juliet by William Shakespeare
- Major writing assignments:
  - ◆ Semester 1:
    - Personal Narrative
  - ◆ Semester 2:
    - Freshman Research Paper
- Students will also be reading a range of articles and short stories throughout the year that pertain to the material and align with our ELA common core standards and objectives.



## ↔ ENGLISH DEPARTMENT LATE WORK POLICY ↔

The maximum time given to turn in an assignment late and receive credit will be one week after the due date. No work will be accepted for any amount of credit after one week has passed after the due date. The maximum score on a late assignment is 50% of the points possible on the assignment.

**All Late Assignments = NO MORE THAN 50% CREDIT**  
**After ONE WEEK = Not Accepted**

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## ↔ CLASS EXPECTATIONS ↔

- |  |                                   |
|--|-----------------------------------|
| 1. Follow all school rules.                            | #TakeCareOfBusiness               |
| 2. Come to class on time and prepared to learn.        | #BeatTheBell                      |
| 3. Treat everyone with RESPECT at all times.           | #GiveRespectToGetRespect          |
| 4. Uphold the Academic Integrity Policy.               | #NoCheaters #PlagiarismIsCheating |
| 5. Take personal responsibility for your actions.      | #NoExcuses                        |
| 6. Make learning a priority.                           | #RiseToTheChallenge               |
| 7. Return what you borrow and clean up after yourself. | #NotYourMaid #NotYourMama         |
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## ↔ BHS ABSENCE / MAKEUP WORK POLICY ↔

For all **Non-School Business-related absences**, students are given one additional day for submission of any assignments due on the date of the absence. Students are also given one additional day per day of absence to complete assignments given on the day of the absence, equalling the total number of days missed. For example, if a student misses three consecutive school days, then the student may submit assignments three school days from the day they returned to class.

For all **School Business-related absences**, students are required to submit assignments given prior to the absence on or before the deadline, even though the student will not be in class. If an assignment is given during the class in which the student is absent, the student is given an additional day to submit the assignment.

When a student **misses an assessment**, the time allotted for that student to make up the missed assessment will be dictated by the individual teacher, but in no case will a student be given more than one week to make up the missed assignment.

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## ↔ COMMUNICATION POLICY ↔

In an effort to help students learn to advocate for themselves, students must speak to their English teacher regarding any absences, missed assignments, or other areas of concern. Students can ask to speak to the teacher directly or email them at their school email address. **As students are becoming young adults in high school, it is important for students to learn how to advocate for their own needs.**

With that in mind, students sometimes still need additional support to be successful. Parents, we value the partnership between parent and teacher so please don't hesitate to reach out if a student needs additional support. However, please encourage your student to communicate with their teachers about their needs.

\*Extra support can always be attained by seeing their teachers during the intervention period.

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