Formative Topics are considered new within this chapter.
Summative Topics are from previous chapters or courses.

|  | Formative Targets | Review \& Preview Problems | I can do these on my own! | I need more practice! | I need to get some help! |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Write a flowchart proof. (Prove two triangles are congruent or similar.) | $\begin{aligned} & 17,19,29,54,96,103 \\ & 120 \end{aligned}$ |  |  |  |
| 2 | Given a conditional statement, write in "if..., then..." form. Write the converse. Identify if true or false. If false, provide a counterexample. Justify. | $\begin{aligned} & 27,40,52,80,104,116, \\ & 127 \end{aligned}$ |  |  |  |
| 3 | Given a set of 5 objects, calculate different probabilities. | 45, 66, 99, |  |  |  |
| 4 | Identify if two events are independent or not. (Probability) | 118 |  |  |  |
| 5 | Given a figure on the coordinate plane, dilate by a given scale factor. | 51, 61, 83, 121 |  |  |  |
| 6 | Calculate the area and perimeter of similar figures. Compare. | 51, 83 |  |  |  |
| 7 | Identify if two figures are similar, congruent, or neither. If they are, write the similarity statement or congruence statement. Name the theorem. (Not a proof, just recognize.) | $\begin{aligned} & 6,31,42,78,82,84,94 \\ & 114,123 \end{aligned}$ |  |  |  |
| 8 | Given two similar figures, identify corresponding sides and ratios. Solve for a missing side or angle. | $\begin{aligned} & \begin{array}{l} 62,85,108,117,122, \\ 123 \end{array} \end{aligned}$ |  |  |  |
| 9 | Describe a sequence of transformations map one figure onto another (similarity \& congruence). | 42, 62, 86, 115 |  |  |  |


|  | Summative Targets | Review \& Preview <br> Problems | I can do <br> these on <br> my own! | Ineed <br> more <br> practice! | I need to <br> get some <br> help! |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Triangle Inequalities. Understand the <br> relationships between the sides of a <br> triangle and angles. (IE the longest side <br> is opposite the largest angle, etc.) Also, <br> which side length trios are NOT possible <br> to make a triangle. And if you know two <br> side lengths of a triangle, you can <br> describe the third side of the triangle. | $11,44,64,88,98,124$, <br> 125 |  |  |  |
| 2 | Area and perimeter of geometric shapes. <br> Composite figures. Trapezoids. <br> Triangles. | $9,18,43,53,81,107$, <br> 129 |  |  |  |
| 3 | Diamond Pattern. Fill in the missing <br> boxes. | $21,32,65$ |  |  |  |
| 4 | Solve equations. Multi-step. <br> Proportions. | 20,41, |  |  |  |
| 5 | Angle relationships. Two parallel lines <br> cut by a transversal. In triangles. | $22,28,56,95$ |  |  |  |
| 6 | Given a system of two linear equations, <br> find the point of intersection. Graphically. | $10,30,87$, |  |  |  |
| 7 | Algebraically. |  |  |  |  |

