Psychology P

Mr. Hurst Room 510

Text: Understanding Psychology

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Google Classroom code: 5sp8rct Bonita High Class code: 065d

Course Description

Psychology is the study of the human mind and behavior. We will be discussing many topics in this class: Motivation, Perception, Fostering Purpose and Direction, Critical Thinking, Intelligence, Stress, Personality, the Life Cycle, the Brain and its structures and Memory, just to name a few.

Course Requirements

This is an academic elective; you will need the same supplies you do for your other classes – notebook, pen or pencil, etc. My hope is for this class to be a combination of presentation of new material, critical thinking and discussion of that material, and reflective writing/learning that will put the material into context for each student. In order for that to occur, it is incumbent on you to read the chapters and be prepared to engage in classroom discussions. There will be time required outside of class to complete some projects, assignments, and reflections.

Student Responsibilities

It is up to the student to be prepared for class each day – that means completing the required reading and with the needed supplies to participate in class activities. All homework is to be done promptly and completely. *NO late work or incomplete work will be accepted.* Makeup work must be taken care of immediately upon return to class. You will have as many days as you were absent to complete this work; however we will be moving forward so it is in your best interest to complete it as quickly as possible. Students may access their assignments online through classjump.com by clicking on my name. It is up to the student to keep an eye on their grade by accessing **Aeries**. Students may access a variety of review materials and activities to accompany the chapter at the book site. In addition, I will give a student 5% XC for completing and printing out the practice test and turning it in with their test.

Grading

The final grade will be based on total points accumulated during the semester. I use the traditional scale to figure the grade: 89.5 and above = A, 79.5 - 89.4 = B, 69.5 - 79.4 = C, 59.5 - 69.4 = D, and 59.4 and below = F.

Testing

Tests will be worth 100 points; the semester final will be worth 200 points. Each test will be 30 – 40 questions. If a student receives a D or F on a test (except for the final) they have the option to retake the test and try for a better grade. The student will receive the higher grade, up to 70% on that test. This is optional and the student will not be offered that opportunity if their classroom behavior or citizenship has been unacceptable. When I warn a student about their behavior I will remind them they are endangering this opportunity.

The Tao of Hurst

There are many philosophies of behavior and learning, all are much more well-known than my own. That being said, my philosophy should become near and dear to you as it will guide you through our time together harmoniously. Certain behaviors are not harmonious and should become extinct from your actions. These behaviors should be avoided at all times as I take them seriously... **VERY** seriously.

Those behaviors that are not harmonious

Primeiro: Talking while I am – this should go without saying but...I'm saying, same for texting
Segundo: Throwing trash at the can – do you do this at home? If so, does your Mom yell at you?
Terceiro: Putting your head down in class and not participating – I would not do this to you.
Quarta: Going to the bathroom while I'm teaching or at the beginning of class – take care of your business on your time so you can be in class to learn the important material being presented.
Quinto: Packing up your backpack to leave before the bell – you can pack it up when the bell rings

Obviously, all school rules are to be followed in my class. In addition, I expect the same things from you that every other teacher you have ever had has expected from you – behave yourself, try your best, pay attention, do your homework, etc. Violations of the rules may result in phone calls home, detentions or Saturday schools, whichever is appropriate.

Parents: please sign below to signify you have read this.	
I have read and understand the expectations of this class (turn this in by August 26 for 10 pts XC)	
Print Your Name (Student)	Parent Signature