## Week One: Graphic Novel Project Student Handout

Part One: Use your smart phone and/or prior knowledge to respond to the following questions

1. What is a graphic novel?

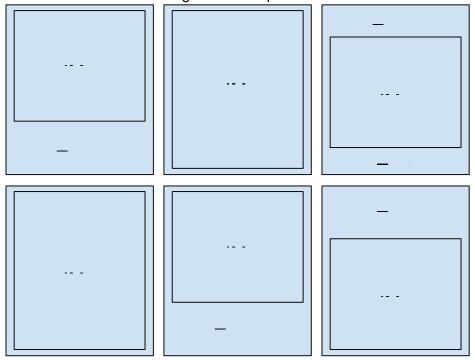
3. Quick Edit- Swap with a partner:

2. What characteristics do you notice about the illustrations?							
3. Why styles of graphic novels are there? List 3 or more.							
Additional Notes/Key Information from teacher presentation:							
Part Two:  1. What style best suits an author describing their personal experiences and observations?  2. Quick! Think of something that you experienced this summer that might be worth telling others about							
Beginning of the Story- Write	Middle of the Story-	End of the Story-					
Quick Sketch							

Partner Name:					
What do you lil	ke about the story?				
What do you th	nink is missing?				
How could it be	e improved?				
* Don't freak or 1. Answer a.	g a Graphic Paragraph- ut, this will be easy and mostly review! r the following questions about your Freshm What accomplishments (at least three) did academic.	•			
	What struggles occurred last year? It's the first week of school, don't pour your heart out now.				
c. What changes did you see between the first week of school, and the last week of school?					
2. What are the Jane Shaffer Colors below used for:					
Color	What part(s) of the paragraph does it represent?	BONUS: What is that JOB of that part(s) of the paragraph			
Blue					

Red/Pink	
Green	
Black/Yello w	

- 3. With teacher guidance, complete the attached T-Chart.
- 4. Practice/Brainstorm images to correspond with T-Chart



5. Use the above sample layout OR create your own layout (6 box min) to create final colored copy!

## For Full Credit, you will need to turn in the following stapled (in order!):

- 1. Paragraph Typed in 12pt font, Times New Roman, Jane Shaffer Colors
- 2. Graphic Novel Version of your paragraph 6 or More boxes. Should should pride in artistry and be in color.
- 3. Your T-Chart. Must be complete (including bubbles!) and in Jane Shaffer Colors.