## A "QUICK"

## HISTORY

O F

**IRAPHIC** 

MOVELS

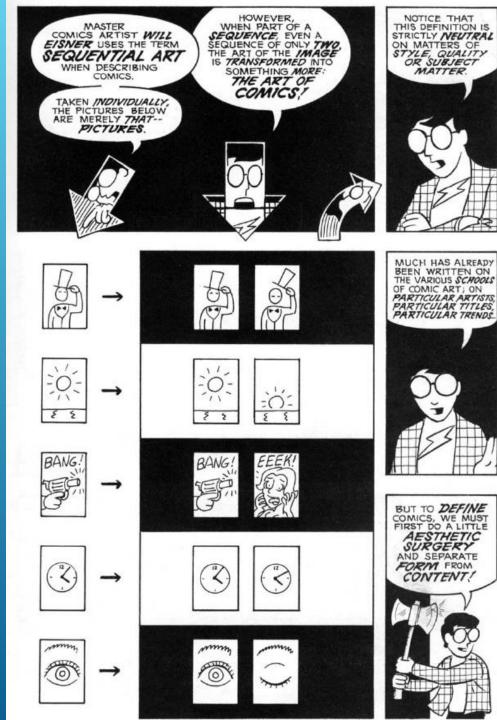
### PART ONE:

#### RESPOND TO THE FOLLOWING QUESTIONS

Graphic novels are similar to comic books because they use sequential art to tell a story.

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Actions absterts to find that the period of the previously published as individual comic books Graphic novels can be fiction, non-fiction, are also considered graphic novels. In history, fantasy, or anything in-between.



### STYLES OF GRAPHIC NOVELS

Like traditional novels there are endless ways to categorize different graphic novels.

There are as many genres and sub-genres as in traditional fiction and non-fiction.

The following are only a few of the most predominant categories.

The Japanese word for "comic" but in the US is used to descript Japanese style comics.

Manga is read from top to bottom and right to left (Boxes, not words), as this is the traditional Japanese reading pattern

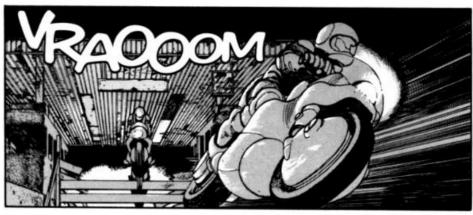
Though, technically Manga refers to Japanese comics, many think Manga refers to a style rather than the country of origin.

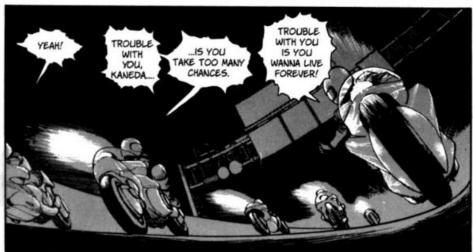
## MANGA:











#### Popular Titles:

Akira, Death Note,

Naruto, &

Full Metal Alchemist.

Superhero graphic novels have taken the most popular form of comics and turned what were once brief episodic adventures into epic sagas.

## SUPERHERO STORY:

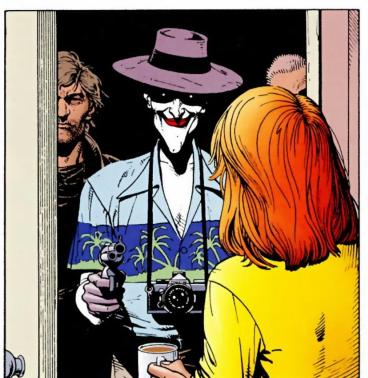
Superhero comics are dominated by a few mainstream publishers Marvel, DC, and Dark Horse.





#### Popular Titles:

Watchmen,
Batman:
The Killing Joke,







The

Walking Dead,



Old Man

Logan



















Astrocity,

From Hell,

TMNT,

















# PERSONAL NARRATIVES ("PERZINES"):

Are autobiographical stories written from the author's personal experiences, opinions, and observations. Stories with minimal illustrations.

In many ways, the perzine could be considered the paper predecessor to the blog.

Webzines, think community blogs, such as: Boing Boing, and Monochrome were big in the 1990's.



#### POPULAR TITLES:

### FUN HOME, BLANKETS, LUCKY, THE QUITTER.

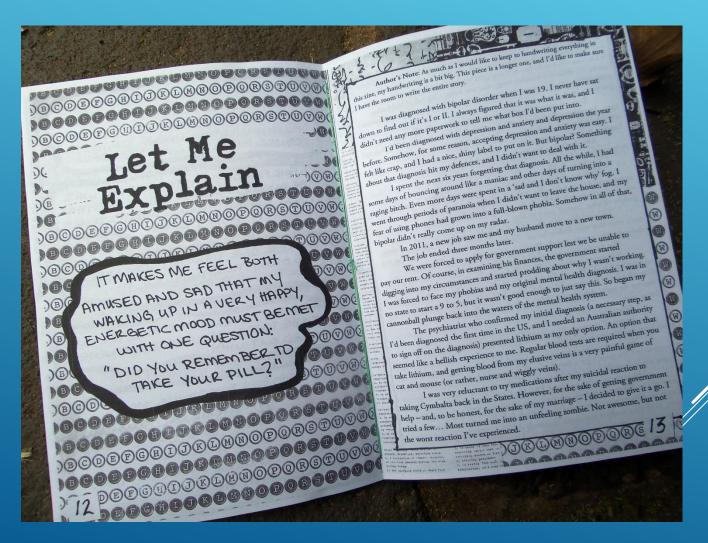


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WARNING

THIS IS A PER ZINE ABOUT MY LIFE. IAM A 28-YEAR-OLD INTROVERT WITH A FOUL MOUTH & BUEIGHT PRUBLEM. THIS ENE MAY CONTAIN RAMBUNGS PAINS ON THE FOLLOWING SUBJECTS:

\*BIPOLAR DISORDER \* BINGE EATING DISORDER

\* DRUGS

\* SEXUALITY

\* SOMETHINGELSE I HAVEN'T THOUGHT OF THAT MIGHT BE OR I MIGHT JUST TALK A LOT ABOUT BACOLL THERE'S ALWAYS A CHANCE OF BACON.

## NON-FICTION: (THINK: NOT FAKE = NON-FICTION)

Similar to perzines in that they are written from the **author's personal experience**, BUT

the author is generally using their own experience to touch upon a greater/social issue.

## POPULAR TITLES: PEDRO AND ME, MAUS

"The Jews are undoubtedly a race, but they are not human." Adolf Hitler

As this is the first slide of the comic, WHAT statement about a SOCIAL ISSUE is being made here?













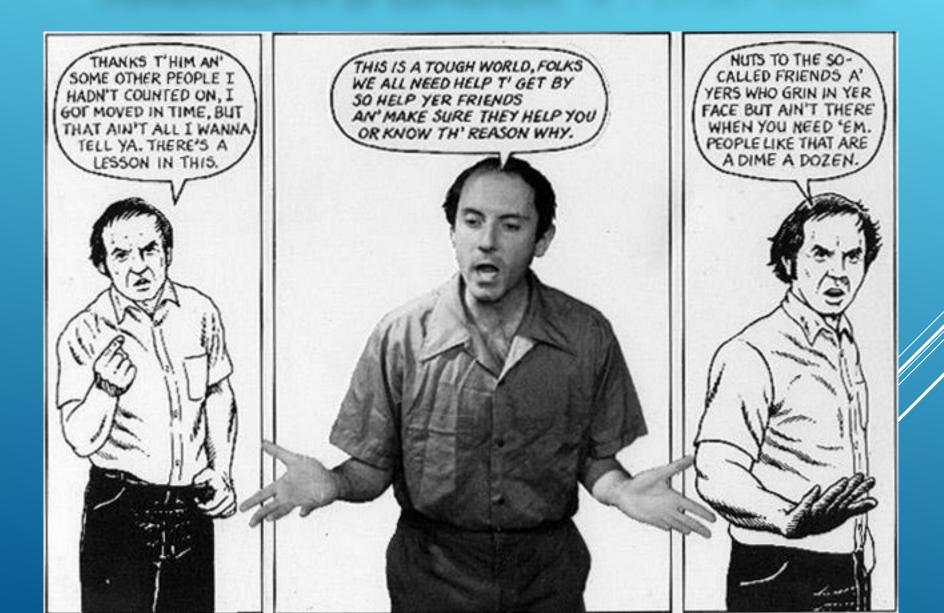








#### AMERICAN SPLENDOR, & PERSEPOLIS.



### PART II: REFLECTING...

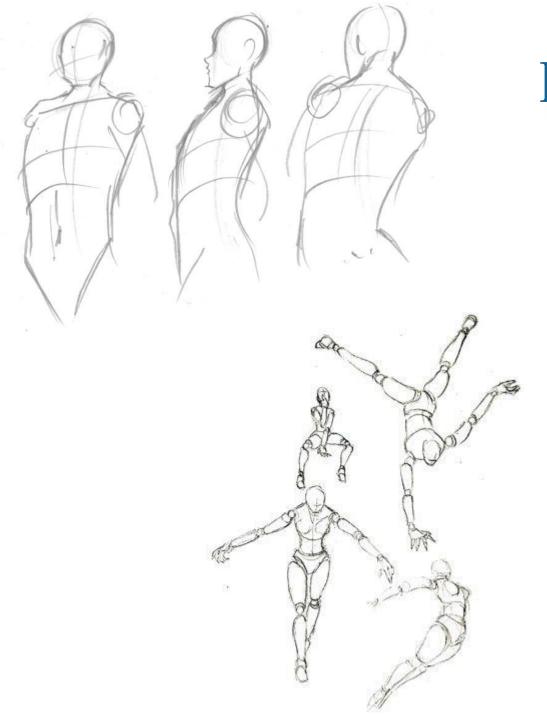
1. What style best suits an author describing their personal experiences and observations?

#### 2. Story building:

Quick! Think of something that you experienced this summer that might be worth telling others about. This event, or events, should contain detail and have a clear beginning, middle, and end.

#### BRAINSTORM THE ARC OF YOUR STORY:

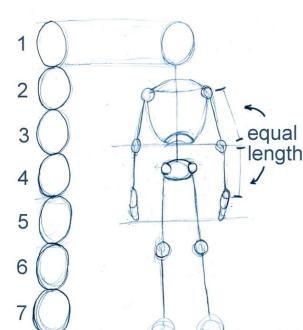
Beginning of the Story-Write	Middle of the Story-	End of the Story-
Quick Sketch	Quick Sketch	Quick Sketch



### Drawing Time!

Part I

Part II



#### BRAINSTORM THE ARC OF YOUR STORY:

Beginning of the Story- Write	Middle of the Story-	End of the Story-	
Quick Sketch	Quick Sketch	Quick Sketch	

# Now, revise one of your boxes with what you have learned!

# 3. QUICK EDIT (SWAP WITH A PARTNER):

Name of Partner: \_\_\_\_\_

What do you like about the story?

What do you think is missing?

How could you improve upon it?

# PART III: CREATING A GRAPHIC PARAGRAPH

\* \*\*Don't freak out, this will be easy and mostly review!

- 1. Answer the following questions about your Freshman year:
  - a. What accomplishments (at least three) did you make last year? Doesn't have to be academic.
  - b. What struggles occurred last year? It's the first week of school, don't pour your heart out now.
  - c. What changes did you see between the first week of school, and the last week of school?

## 2. What are the Jane Shaffer Colors below used for:

DEIOW USECTION.		
Color	What part(s) of the Body Paragraph does it represent?	BONUS: What is the JOB of that part(s) of the paragraph?
Blue	Topic Sentence	You lay out your BIG idea for the paragraph.
Red/Pink	Concrete Detail	Evidence that supports your claim (Topic sentence)
Green/Yellow	Commentary	The <u>explanation</u> you provide to <b>LINK</b> the <b>concrete detail</b> back to your topic sentence
Blue	Summary sentence blended with transitions	As you end your paragraph, you introduce the next topic to your reader.

## TIMELINE

- 1. Write our your story first!
  - a. (Must have beg./mid./end)
- 2. Once the story is down pat, have a partner review it!
- 3. Now begin brainstorming images which will pair up with your words.
- 4. Make sure you have illustrated to the best of your ability— even the stick woman/ man MUST be detailed!

#### 4. WHAT EXACTLY AM I DRAWING?

▶ You will be drawing the events that occur in your story.

"But like... I don't get it."

Sigh... you will be drawing the MAIN idea found in your introductory paragraph.

**THINK**: the main actions present in your body paragraphs, as well as illustrating the conclusion of your story.