SAN ANTONIO REGIONAL OCCUPATIONAL PROGRAM

Bonita and Pomona Unified School Districts INDIVIDUALIZED TRAINING PLAN

Student Name:										
	School Year: <u>2013-14</u>									
Course Title:										
LAW ENFORCEMENT/INTRODUCTION	Student Training Start Date:									
TO CRIMINAL JUSTICE SYSTEM I/II										
Instructor:										
STUDENT COMPETENCIES	Calif. Content	f. Content Instructional Hours						Teacher's		
DIODENI COM ETENCIES	Standards 11 & 12	Planned Actual						Verification		
CRIME AND ITS CONSEQUENCES (*7 Hours)	grades	С	CC	CVE	С	CC	CVE	Date	Initial	
*Define a crime and identify the characteristics of criminal activity	PS-FS 1.3 (12.8.1	7								
*Identify violent criminal acts	12.8.2, 12.8.3									
*Explain what is meant by property crime	4.0 (4.2)						 			
*Define and identify the characteristics of a victimless crime	PS-S C1.0 (C1.1									
*Discuss the significance of crime trends to society and the police	C1.2)									
*Describe what information can be found in the Uniform Crime Reports										
HISTORICAL DEVELOPMENT OF POLICE (*6 Hours)		6					\vdash			
*Understand where and why law enforcement began	PS-FS 1.3 (10.1									
*Policing in England and colonial America										
*Robert Peel, policing, methods, and standards of operations	10.1.1)									
*Challenges of police forces in colonial America and urbanization										
*Modernization and reform										
*Wickersham Commission, Kefauver Committee and the Knapp Commission										
*The "Great Society"										