STUDENT COMPETENCIES				Instructio	nal Hours			Teacher's	
	Calif. Content		Planned			Actual		Verifi	cation
	Standards	С	CC	CVE	С	CC	CVE	Date	Initial
MOD 04 - CRIME LABS		5	15						
*Identify the first crime lab and the equipment used at that time	FS (1.0-24.2),1.2(1.a),								
*Describe the scientific method and its use in criminal investigation	4.0(4.1,4.2,4.4,4.5),8.0								
*Describe the development of crime labs in the U.S. and the reason	(8.1,8.2,8.3,8.4,8.5)10.0								
for their rapid growth	(10.1,10.2,10.3,10.4)								
*Identify the basic and optional services available at full-service	11								
crime labs	PS B3.1, B3.2, B4.1,								
*Identify the types of forensic analysis performed by LAPD's	B4.2,B4.3, B9.6								
Scientific Investigation Division									
MOD 05 - RULES OF EVIDENCE			5						
*Identify the coon judicial heritage of the U.S. and England	FS 1.3 (12.1.6,12.2.1,								
*Describe the difference between the divine right of kings and the	12.7.7, 12.9.2) 11.0								
consent of the governed	PS B4.3, B9.1,B9.2,								
*Identify the Bill of Rights-the first ten amendments to the U.S.	B9.3,B9.4,B9.5,B9.6								
constitution									
*Describe the purpose of the rules of evidence									
*Explain the adversarial court system of the U.S.									
*Identify the federal rules of evidence									
MOD 06 - LATENT PRINT IDENTIFICATION		5	15						
*Define latent print plastic or molded fingerprints	FS 5.0(5.1,5.2,5.3),9.0								
*Demonstrate the methods used to discover latent prints	(9.1,9.3),10 (10.1,10.2)								
*Describe the three general classifications of fingerprint patterns	11								
*Identify the specific patterns within each broad category	PS B1.3, B4.1, B4.2								
*Identify Galton's details									
MOD 07 - CRIME SCENE INVESTIGATION		5	10						
* Define protocol followed to preserve crime scene evidence	FS 2.4,(2.6),5.0(5.1,								
*Describe how to document crime scene evidence	5.2,5.3),10.1,11.2,11.0								
*Identify protocol necessary to identify, mark, package and secure	PS B4.1,B4.2,B6.1,								
evidence	B6.2,C1.6,C3.2,C7.1,								
*Describe how to photograph crime scene evidence	C7.2,C9.2								
*Understand the purpose of crime scene sketches and diagrams									
MOD 08 - PHOTOGRAPHY		5	10						
*Describe the basic photography equipment kit	FS 1.2 (1.d) 2.0(2.1),								
*Describe the photograph requirements by crime types and indoor/	4.0, (4.1,4.2,4.3,4.5),								
outdoor	5.0, 5.1, 10.0, 10.1, 11.0								
*Identify the types of pictures taken at an autopsy	PS B1.3, B4.1,								
*Explain when traditional images may be preferred over digital	B6.1, B8.2								
images									

STUDENT COMPETENCIES				Instructio	nal Hours			Teacher's		
	Calif. Content		Planned		Actual			Verification		
MOD 08 - PHOTOGRAPHYcont'd	Standards	С	CC	CVE	С	CC	CVE	Date	Initial	
*Explain relevance and authentication of photographic evidence										
MOD 09 - EVIDENCE COLLECTION & PRESERVATION		5	10							
*Define admissibility and credibility of physical evidence and the	FS 4.0(4.4),6.0(6.1,									
chain of custody	6.2,6.3,6.4),7.0(7.1,7.2									
*Describe the difference between trace, transfer, and at-risk evidence	7.3, 7.4),8.0 (8.1,8.2),									
*Describe the types of evidence collection and preservation	9.1,9.3,11.0									
equipment	PS B4.3									
*Understand the responsibilities of a police officers and a crime										
scene technician										
MOD 10 - PROCESSING EVIDENCE		5	10							
*Define processing evidence and describe why evidence processing	FS 4.0 (4.4), 6.0 (6.1,									
has come under intense scrutiny	6.2,6.3,6.4) 7.0(7.1,									
*Describe the evaluation and processing of physical evidence	7.2, 7.3, 7.4) 8.0 (8.1,									
*Understand the importance of following protocol when handling	8.2), 9.1, 9.3,11.0									
physical evidence	PS B8.2, B9.4,									
*Demonstrate the steps in processing a suspect or victim	B9.5, B9.6									
*Identify types of casting material used to process footwear										
impressions										
*Describe the Columbine High School evidence processing and										
understand the necessity for teamwork, cooperation, and										
management of major crime scenes										
MOD 11 - ARSON INVESTIGATION		5								
*Define arson, point of origin, fire patterns, ignition devices,	FS 1.2(1.c),1.2(1.d,									
accelerants	1.g), 2.1, 2.3, 3.0, 3.4,									
*Describe how fires spread through Type I - Type V buildings	4.0,4.1,4.3,4.5,5.0,5.1									
*Identify the major milestones in the history of fire-fighting	5.2,5.3,6.0,6.1,6.3,									
*Identify the methods and equipment used to detect flammable	8.1,10.0,10.3									
residues	PS B8.0									
*Describe how to collect and preserve arson evidence										
MOD 12 - FORENSIC ANTHROPOLOGY		5								
*Define forensic anthropology, forensic taphonomy, and forensic	FS 1.2 (1.a, 1.c,1.d,									
archeology	1.h, 1.l)2.0, 2.2,2.3,2.6,								1	
*Describe Dr. Dwight's discovery that bones hold clues to person's	(a.b.c)4.0(4.1,4.2,4.3,								1	
identify	4.4,4.5),6.2,6.3,6.4,								1	
*Identify the historical milestones in forensic anthropology	10.3								1	
*Understand the objectives of a forensic anthropological	PS B1.1,B1.2,B1.3,								1	
investigation	B1.4,B3.2,B4.3,B8.3								1	
*Describe the crime scene or burial processing										

STUDENT COMPETENCIES				Instructio	nal Hours			Teacher's		
	Calif. Content		Planned			Actual		Verifi	cation	
MOD 12 - FORENSIC ANTHROPOLOGYcont'd	Standards	С	CC	CVE	С	CC	CVE	Date	Initial	
*Identify the protocol taken in the collection of anthropological										
evidence										
MOD 13 - COURTROOM TESTIMONY		5								
*Define types of trials	FS 2.2 (a,b,c,d,e,f)									
*Describe how a jury is selected	PS B1.2, B6.1, B9.2,									
*Describe how evidence is presented	B9.6,C1.1,C1.2,C1.3,	*6								
*Identify the types of evidence-direct, circumstantial, testimonial,	C4.1,C4.2,C7.1,C7.2									
real indirect										
*Describe how a verdict is reached										
*Understand the importance of having proper courtroom demeanor										
when testifying										
MOD 14 - SPECIAL TOPICS		5								
*Define structural failures, static loads, water dynamic loads, water	FS 1.2 (1.a), 1.2, (1.e)									
damage, and chemical attack	1.2 (1.L), 1.1 (24.1),11.0									
*Identify primary causes of vehicular accidents, tools used to	PS B8.1, B8.2, B8.3,									
evaluate accidents	C3.2, C3.3									
*Describe engineering disciplines used in accident reconstruction										
*Identify the activities of a forensic nurse										
*Describe the work of a forensic accountant										
*Understand the importance of investigating financial networks of										
suspected terrorists										
MOD 15 - PATHOLOGY		5	10							
*Define pathology and identify who would employ a pathologist	FS 1.2 (1.2, 1.c, 1.j, 1.l),									
*Identify milestones in death investigation/pathology	2.2 (2.6a,b,c,d), 4.0									
*Describe the duties of a pathologist	(4.1,4.2,4.3,4.4,4.5),									
*Identify the legal issues regarding forensic pathology	6.1, 6.2, 6.3, 6.4, 10.3									
*Describe the education and training requirements for a pathologist	PS B6.1									
MOD 16 - TOXICOLOGY		5								
*Describe the major milestones in the study of poisons	FS 1.2 (1.a, 1.c, 1.j,1.l),									
*Describe the duties of a toxicologist	2.2(2.6 a,b,c,d,) 4.0									
*Identify the screening processes used on blood, urine, bile, hair	(4.1,4.2,4.3,4.4,4.5),									
*Explain the screening tests: thin-layer and gas chromatography,	6.1,6.2,6.3,6.4									
immunoassay	PS B6.1									
*Identify drugs of abuse and the analytical techniques used to										
identify toxic substances										
MOD 17 - QUESTIONED DOCUMENTS		5								
*Define the types of questioned documents and the document										
studied (legal and other)										

STUDENT COMPETENCIES				Instructio	nal Hours			Teacher's		
	Calif. Content		Planned			Actual		Verifi	cation	
MOD 17 - QUESTIONED DOCUMENTScont'd	Standards	С	CC	CVE	С	CC	CVE	Date	Initial	
*Describe the historical milestones regarding questioned documents	FS 1.2 (1.L), 2.2,2.3,									
handwriting analysis	2.4(2.1a),C4.5,2.2									
*Describe the duties of a forensic document examiner	(a,b,c,d,e,f), 10.1, 10.3,									
*Identify the tools of the document examiner and the comparison	10.4, 11.0									
process	PS B1.1, B1.3, B4.1,									
*Define the types of sample writings used in comparison	B4.2, B8.2,C4.1,C4.2									
*Education requirements for document examiners										
MOD 18 - SEROLOGY		5								
*Define forensic serology and describe its historical highlights	FS 1.2 (1.a), 4.0 (4.1,									
*Define antigens, antibodies, plasma serum, blood typing,	4.2, 4.3, 4.4), 10.1, 10.3									
immunossay techniques	PS C3.2,C3.3,									
*Describe types of tests used to test whether or not a substance is	C3.6,C7.2									
bloodstains										
*Explain the typing of dried blood stains										
*Describe how to preserve blood evidence										
*Identify the physical evidence collected when a rape has occurred										
MOD 19 - BLOODSTAIN PATTERN ANALYSIS		5	5							
*Define point of origin, point of convergence, angle of impact,	FS - (1.1)(24.2), 1.2									
terminal velocity	1.j), 1.2 (1.L), 1.2 (1.e),									
*Describe the historical figures in bloodstain pattern analysis	1.2 (1.d), 4.0 (4.1,	*1								
*List the physical properties of blood	4.2, 4.3, 4.4)									
*Describe factors that influence the amount and projection of blood	PS - C3.2, C3.3,									
spatter	C3.6, C7.2									
*Identify how to determine the point of origin										
MOD 20 - ODONTOLOGY		5								
*Describe forensic odontology and describe the history of	FS 1.2 (1.a, 1.d,1.L),									
odontology	4.4,5.3,									
*Identify primary dentition and permanent dentition	PS 2.2 (2.6)									
*Understand the value of postmortem dental identification and the										
role ante mortem records play										
*Describe the training and education needed to work as a forensic										
odontology										
*Identify why a computerized database of dental records is										
necessary										
MOD 21 - POLYGRAPH		5								
*Describe the physiological events measured by the polygraph/	FS 1.2 (1.a), 3.1,3.4,3.5									
lie detector	4.1,4.2,4.3,4.4,4.5,6.4,									
*Describe the National Academy of Sciences study on the validity	10.1,10.3, 10.4									

STUDENT COMPETENCIES				Instructio	onal Hours			Teacher's		
	Calif. Content		Planned			Actual		Verifi	cation	
MOD 21- POLYGRAPHcont'd	Standards	С	CC	CVE	С	CC	CVE	Date	Initial	
of the polygraph										
*Identify the education and certification necessary to begin a career	PS A3.1, A3.2									
as a polygraph examiner										
*Understand that polygraph examination results are not always										
admissible in court										
*Describe the use of the PolyScore computer software as tool to										
analyze the polygraph data										
MOD 22 - TERRORISM & SECURITY		5								
*Define terrorism, explosives, detonate, modus operandi										
*Identify the important information to be gathered concerning	PS B1.2, B4.1, B4.2,									
suspected terrorists	B8.2, B8.11,11.0									
*List the methods of terrorism										
*Identify terrorists groups-both U.S. based and international groups										
*Describe the evidence collection and explosive database creation										
after first World Trade Center bombing										
MOD 23 - SERIAL KILLERS		5								
*Define serial murders, categories of modus operandi, signature,	FS 1.2 (1.1), 4.0 (4.1,									
characteristics of a serial murder	4.2, 4.3, 4.4, 4.5), 5.1, 5.3									
*Determine the difference between mass murder and serial murder	PS - B4.2, B8.1,B8.2									
*Identify the types of serial murders as identified by the FBI's Crime	B8.3, C2.1, C2.2,C2.3,									
Classification Manual	C4.1, C4.2,C4.3									
*Understand the background and behavior of serial killers										
*Identify several serial killers and the methods used to link them to										
their crimes										
*Recognize the importance of routine investigative work in the										
apprehension of serial killers										
MOD 24 - THE MICROSCOPE		5	5							
*Define the parts of a microscope, field of view, magnifying power,	FS - 1.2 (1.a)									
working distance, resolution	11									
*Identify the historical milestones regarding the microscope	PS - B4.1, B4.2,									
*Describe the types of microscopes used in forensic specimen	C3.2, C3.3, C7.2									
comparisons										
*Demonstrate how to prepare wet mount, dry mount, heat fix, simple										
stain slide presentation										
MOD 25 - TRACE EVIDENCE: HAIR, FIBER, & PAINT		5	5							
*Define primary transfer, secondary transfer, hair classification,	FS - 1.2 (1.a), 1.2, (1.L),									
typing of hair roots	11									
*Identify the classifications of hair, racial, sex, human or animal	PS - B4.2									

STUDENT COMPETENCIES	Calif. Content]	Instructio	nal Hours			Teacher's		
			Planned			Actual		Verification		
MOD 25 - TRACE EVIDENCE: HAIR, FIBER, &	Standards	С	CC	CVE	С	CC	CVE	Date	Initial	
*Describe the microscope types used in trace evidence comparisons										
*Identify the types of fiber and their origins										
*Describe the conclusions that can be reached after examining										
trace evidence										
*Identify the characteristics of paint and organic coatings on										
vehicles										
MOD 26 - TRACE EVIDENCE		5	5							
*Define trace evidence, HOHS scale, radial, concentric, cochoidal,	FS - 11.0									
known soil sample, control sample, dispersion, refractive index, mass,	PS - B4.2									
density, weight										
*Describe the glass and soil collection process										
*Describe the types of glass by their chemical composition										
*Identify soil and its physical properties									1	
*Describe the importance of glass and soil evidence as a component										
of a criminal investigation										
*Understand the value of glass fractures in determining the direction										
of impact										
MOD 27 - PSYCHIATRY		5								
*Understand the meaning of the Tarasoff ruling and the M'Naughten										
rule	FS - 1.3 (12.2.3),									
*Describe the legal obligations of psychiatrists whose patients	11									
threaten to harm others	PS - (A3.1, A3.2,									
*Define competency, diminished capacity, psychological profiling,	B13, B1.4, B6.1									
insanity, fitness to plead, age of criminal responsibility, legal										
responsibility										
*Identify the types of behavioral disorders and the four symptoms										
of Alcoholism										
MOD 28 - ENTOMOLOGY		5								
*Define entomology and identify its three branches	FS - 1.2 (1.a), 1.2									
*Describe some highlights of the history of forensic entomology	(1.d)1.2(1.L)									
*Define pupa, larvae, molt, arachnids, crustaceans, arthropods,	PS - B4.2								1	
carrion									1	
*Understand the importance of insects in death investigations									1	
*Describe the stages of decomposition and how to collect and									1	
preserve entomological evidence									 	
MOD 29 - DRUGS		5							 	
*Define drug abuse, physical and psychological dependence,									1	
injection, inhalation, ingestion, dopamine, neurotransmitters										

STUDENT COMPETENCIES	Calif. Content			Instructio	nal Hours			Teacher's		
			Planned			Actual		Verification		
MOD 29 - DRUGScont'd	Standards	С	CC	CVE	С	CC	CVE	Date	Initial	
*Identify the types of drugs and their chemical composition	FS - 6.1, 6.3, 8.2,									
*Understand the Controlled Substances Act and explain the specific	8.3,8.4,8.5									
categories of drugs	PS - B4.1, B4.2,									
*Describe how to identify drugs by isolation and separation	B4.3									
procedures										
*Identify chemical and microscopical procedures for identifying										
drugs										
MOD 30 - DNA		5	5							
*Describe the value of DNA evidence	FS - 1.2 (1.a, 1.c,									
*Describe how a DNA profile is developed	1.d, 1.j, 1.L) 2.6									
*Define gene, heredity, polymer, nucleotide, DNA bases, double	(a,b,c,d)4.1, 4.2,									
helix, chromosomes, CODIS	4.4, 4.5, 6.2,									
*Identify the preferred method of collecting DNA evidence at a	6.3, 6.4									
crime scene	PS - B4.2									
*Describe the types of DNA profiling										
*Understand the importance of DNA profiling not only to law										
enforcement, but to the innocent										
MOD 31 - MOTOR VEHICLE INVESTIGATION		5								
*Define larceny, vehicle identification number, chop shop, special	FS - 1.0 (5.0, 15.0,									
methods of vehicle theft, carjacking, abandoned vehicle, title	24.2, 24.3, 25.1),1.2(1.a,									
jumping, vehicle homicide, real property, vehicle damage	1.g,1.j,1.L),4.1, 4.2,4.3									
*Describe a hit and run accident and the methods that may be used	4.4,4.5,5.2,5.3,6.3,									
to identify the driver	10.1,10.3,									
*Identify the protocol used when searching a motor vehicle	PS - A5.3, B4.1,									
*Describe the use of motor vehicle as explosive devices by terrorists	B4.2, B8.1,									
networks	B8.2, C3.6									
*Identify crimes committed with stolen motor vehicles										
MOD 32 - FIREARMS & TOOL MARKS		5	5							
*Define class characteristics, individual characteristics, lands, and	FS - 2.2 (2.6-b,c),									
grooves of firearms	2.1.c),4.0(4.1,4.2,4.4)									
*Describe the different types of handguns, rifles, and semi-automatic	6.0 (6.2, 6.3,6.4),									
and automatic weapons	10.1, 10.3, 11.0									
*Describe the types of tools marks and the types of surfaces where	PS - B4.1, B4.2,									
tool marks are found	B9.3, B9.4									
*Identify the preferred methods of collecting and preserving tool										
marks										
MOD 33 - COMPUTER FORENSICS		5	15							
*Define computer forensics, computer security, top ten security										

STUDENT COMPETENCIES	Calif. Content]	Instructio	nal Hours			Teacher's		
			Planned			Actual		Verification		
MOD 33 - COMPUTER FORENSICScont'd	Standards	С	CC	CVE	С	CC	CVE	Date	Initial	
exposures	FS - 4.1,4.2, 4.3,4.4,									
*Describe the types of computer crimes (internal, telecommunications,	4.5, 5.1, 5.2, 5.3, 6.2, 6.3									
computer manipulation, hardware & software theft and piracy),	8.1,8.2,8.3,8.4,8.5,									
criminal enterprise administrative support	10.1,10.3,8.4,8.5									
*Describe the protocol for gathering of evidence from computers	10.1,10.3,10.4,11.0									
and related media	PS - (B8.2)									
*Define the types of searches and types of evidence	C4.1,C4.2, C4.3									
*Describe computer crimes against children										
MOD 34 - CULTURAL DIVERSITY		5								
*Define cultural diversity, norm, belief, practices, values, culture,	FS - 9.5, 9.6									
discrimination, prejudice, stereotype, racism, nationality, immigration,	PS - (A2.1, A2.2,									
acculturation, assimilation, homogeneous culture, heterogeneous	A2.3, A4.1, A4.2,									
*Understand the challenge of cultural diversity to law enforcement	A4.3, B5.3)									
*Understand cultural differences and customs										
*Describe and explain cultural value dimensions										
*Describe how crime is culturally defined (gambling, drug use,										
profiteering										
MOD 35 - EMPLOYMENT SKILLS		5	10							
*Define the strict standards of behavior expected of law enforcement	FS - 3.1, 3.2, 3.5,									
and related professions	3.6, 8.2, 8.3, 8.4,									
*Identify employment requirements concerning age, education,	8.5,10.3,11.0									
citizenship, interpersonal decision making, judgment, discipline,	PS - C3.0 (C3.1,									
honesty, goal setting, and physical condition	C3.3, C3.4, C3.5),									
*Define the information gathered during a background investigation	C4.0 (C4.1, C4.2)									
*Understand the past actions which may disqualify an applicant for										
law enforcement related work										
MOD 36 - SEXUAL HARASSMENT		5								
*Define sexual harassment and describe the federal and state laws	FS - 8.1, 8.2, 8.3,									
governing sexual harassment	8.4, 8.5									
*Describe legal remedies for sexual harassment	PS - (A.2.1, A2.2,									
*Describe how to respond to sexual harassment	A2.3, B9.1,B9.3,B9.4									
*Identify the possible penalties for the sexual harassment offender	B9.5, B9.6, C9.3									
*Describe how to develop and implement an appropriate sexual										
harassment policy										
*Identify an employer's responsibilities regarding sexual harassment										
complaints										
MOD 37 - REPORT WRITING		5								
*Define reports as they are used by forensic personnel										

STUDENT COMPETENCIES	Calif. Content			Instructio	nal Hours			Teacher's		
			Planned			Actual		Verifi	ication	
MOD 37- REPORT WRITINGcont'd	Standards	С	CC	CVE	С	CC	CVE	Date	Initial	
*Write a clear concise, and complete report with attention to detail	FS - 2.2 (2.3 a, b, c,									
*Understand the importance of writing an outstanding report after	d, e, f) 2.6 (a, b, c,d)									
every incident to have a clear recollection of events when called to	2.3 (1.1, 1.2) PS- C3.6,									
testify in court	C7.1, C7.2									
MOD 38 - IDENTIFY THEFT		5								
*Identify the term Identity theft	FS - 1.2 (1.L)									
*Describe how to determine if someone has become a victim of	PS - (B2.3, B3.1,									
identity theft	4.1, B4.2, B8.1, B8.2,									
*Describe the method available to prevent identity theft	B8.3) C4.1, C4.2									
*Identity additional resources for more information on identity theft										
MOD 39 - DOMESTIC VIOLENCE		5								
*Define domestic violence and associated terminology	FS - 8.1, 8.2, 8.3, 8.4,									
*Define the nature, extent and impact of domestic violence	8.5									
*Define the legal duties of everyone involved in domestic violence	PS - (C9.3, A.2.1,									
*Understand the laws relating to domestic violence	A.2.2, A.2.3)									
*Determine resources for victims and offenders										
MOD 40 - CAREER OPTIONS IN FORENSIC SCIENCE		5	15							
*Identify the types of agencies that employ forensic personnel	FS - 3.1, 3.2, 3.3,									
*Describe the specialty fields in forensic science and their job duties	3.4, 3.5, 3.6, 8.2, 8.3,									
and educational requirements	8.4, 8.5, 10.3, 11.0									
*Identify the educational institutions which offer training/education	PS - 3.0 (3.1, 3.2, 3.3,									
in forensic programs	3.4, 3.5, 3.6) 4.0									
*Understand that public servants are subject to more scrutiny than	(4.1, 4.2, 4.3, 4.4, 4.5)									
the average citizen										
*Understand the character issues which are necessary for the									1	
success in the forensic science field and understand the character									1	
issues that may prevent one from entering the forensic science field										
TOTAL HOURS (*120-144)										

I hereby verify that this student has acquired the competencies as indicated in the actual instructional hours and has demonstrated proficiency equivalent to entry-level employment.

*Required for certificate

C = Classroom CC = Community Classroom CVE = Cooperative Vocational Education