

STUDENT COMPETENCIES	Calif. Content Standards	Instructional Hours						Teacher's Verification	
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<b>HISTORICAL DEVELOPMENT OF POLICE....cont'd</b>									
*Contemporary law enforcement in the United States today									
<b>AMERICAN LAW ENFORCEMENT TODAY (*8 Hours)</b>		<b>8</b>							
*Jurisdiction and duties of law enforcement agencies	PS-FS 1.3 (12.4)								
*Territorial jurisdictions and statutory jurisdictions									
*Describe what is meant by decentralization and inter-agency activities									
*Decentralization and inter-agency activities	PS-PS 5.0 (C5.1, C5.2, C5.4)								
*Federal law enforcement, state and local police agencies									
*Military police and tribal police									
<b>SYSTEM OF AMERICAN JUSTICE (*8 Hours)</b>		<b>8</b>							
*The purpose behind the justice system	PS-FS 1.3(11.1.1,								
*Components within the criminal justice system	12.1, 12.1.1, 12.4								
*Major goals of our criminal justice system	12.7.7)								
*Role of the federal, state, and local court systems	PS-PS C8.0 (8.1,								
*Probation and parole and the problems associated with them	C8.2)								
*The five goals of sentencing									
*Indeterminate vs. determinate sentencing									
*The philosophy of the correctional system									
*Functions of prisons and county jail systems									
<b>JUVENILE JUSTICE PROCESS (*5 Hours)</b>		<b>5</b>							
*The spirit of the law and the letter of the law	PS-FS 1.3 (12.3) 2.2							13-Sep	

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<b>JUVENILE JUSTICE PROCESS....cont'd</b>									
*Juvenile detentions, arrest and legal limitations	(2.3f), 7.0,(7.2, 7.3,								
*Juvenile offenses and juvenile court's area of jurisdiction	7.4), 9.0 (9.1),								
*Incorrigibility, contributing to the delinquency of a minor	10.0 (10.3, 10.4)								
*State youth authority	PS-PS C8.0, (C8.1								
*Parent and guardian liability with regard to juvenile actions	C8.2)							13-Sep	
<b>CONSTITUTIONAL LAW (*7 Hours)</b>		<b>7</b>							
*The need for laws and where our laws come from	PS-FS 1.3 (10.1,10.1.3,11.3.5, 11.10								
*"Ex Post Facto" laws, case law and statutory law	11.10.1,1.10.2, 11.10.6,1.10.7								
*Venue, jurisdiction and statutory limitations	12.1, 12.1.4,12.1.5, 12.1.6,12.2, 12.2.1								
*Criminal vs. civil law procedure	12.4.1,12.4.2,12.4.3, 12.4.6,12.5.1,12.5.3								
*How a bill becomes law	12.5.4, 12.7.4,12.1, (2.3f), 7.0(7.2, 7.3								
*Amending the Constitution	7.4),9.0 (9.1), 10.0 (10.4)								
*Selection and confirmation of Supreme Court justices	PS-PS C3.0 (C3.5)								
*Court's interpretations of the Constitution and civil rights cases	C8.0 (C8.1, 8.2)								
*Majority rule and individual rights									
<b>PROCESS OF AMERICAN JUSTICE (*6 Hours)</b>		<b>6</b>							
*Three components of the justice system	PS-FS 1.3 (12.1,								
*Preliminary hearing and the arraignment proceeding	12.1.1,12.2.3 12.3.2								
*Process for charging misdemeanors vs. felonies	12.4, 12.7, 12.7.1								

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<b>PROCESS OF AMERICAN JUSTICE....cont'd</b>									
*The function of a Grand Jury	12.7.7), 10.0								
*Stages of a criminal court trial and the jury selection process	(10.3), 8.0 (8.1)								
*Discovery motions, pre-trial interviews and suppression hearings	PS-PS C1.0 (C1.1),								
*Probation, parole, jails, prisons, incarceration and the appeals process	C8.0 (C8.2)								
<b>COURTROOM TESTIMONY AND DEMEANOR (*5 Hours)</b>		<b>5</b>							
*Describe the preparation necessary to give effective testimony prior to arrival in court	PS-FS 2.0 (2.3d, 2.4.2.1a, 2.4.2.1c								
*List things to consider when preparing to look and dress properly for a good appearance	2.4.2.2c, 2.4.2.2f 2.4.2.4b, 2.4.2.5								
*Describe what is expected in terms of courtroom behavior and presenting the facts in court	2.4.2.5a, 2.4.2.5c								
*Understand the principles of properly testifying in court under direct examination and cross-examination	2.4.2.5d, 2.4.2.6c								
*Define honesty and integrity	PS-PS C1.0 (C1.3)								
*Identify and describe credibility issues in testifying in court	C4.0, C7.0 (C7.1)								
<b>GENERAL ASPECTS OF CRIMINAL LAW (*8 Hours)</b>		<b>8</b>							
*Define a crime and corpus delicti, and list the classification of crimes	PS-FS 1.3 (12.16) 2.2								
*Explain intent and burden of proof	(2.3f), 8.0 (8.1, 8.2								
*Describe the difference between principals and accessories	8.3, 8.4,8.5) 10.0								
*Define the terms Actus Reus, Mens Rea, causation, and proximate cause	(10.1, 10.2), 11.0								
*Identify the difference between case law and statutory law	PS-PS C1.0 (C1.3),								
*Explain the concept of guilt beyond reasonable doubt	C3.5, C3.6								
*Define and list examples of the "Letter of the law vs. Spirit of the law"	C7.0, C8.0								

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<b>CRIMES AGAINST THE PERSON (*8 Hours)</b>									
*Distinguish between justifiable and excusable homicide, and between murder, including felony murder, manslaughter, and vehicular homicides	PS-FS 1.3 (12.16) 2.2								
*Distinguish between aggravated and simple assaults and batteries	(2.3f), 5.0 (5.1.5.3),								
*Identify the elements of robbery and extortion	8.0 (8.1, 8.2, 8.3, 8.4,								
*Distinguish between statutory and criminal rape	8.5), 10.0 (10.1, 10.2),								
*Distinguish between kidnapping and false entrapment	11								
*Define domestic violence	PS-PS C1.0 (C1.3),								
*Describe the elements of assault with a deadly weapon	C3.5, C3.6, C7.0, C8.0								
<b>CRIMES AGAINST PROPERTY (*8 Hours)</b>		<b>8</b>							
*Analyze various types of theft and statutory developments in connection with theft	PS-FS 1.3 (12.16) 2.2								
*Discuss problems of ownership, possession, custody, and control	(2.3f), 5.0 (5.1, 5.3),								
*Describe the common law crime of arson and statutory developments	8.0 (8.1, 8.2, 8.3, 8.4,								
*Trace the development of burglary from common law to the present, as well as statutory modifications, and understand problems of providing the essential elements of the crime	8.5), 10.0 (10.1, 10.2), 11								
*Describe the elements of vandalism and trespassing	PS-PS C1.0 (C1.3),								
*Describe the crimes of defrauding an innkeeper and receiving stolen property	C3.5, C3.6, C7.0, C8.0								
<b>CRIMES AGAINST PUBLIC ORDER AND MORALITY (*8 Hours)</b>		<b>8</b>							
*Demonstrate an understanding of the difficulty of drawing the line between unlawful assembly, incitement to riot, and the right to free speech and to what extent free speech can be regulated by government	PS-FS 1.3 (12.16), 2.2 (2.3f), 5.0 (5.1, 5.3),								
*Explain what type of conduct constitutes a breach of the peace	8.0 (8.1, 8.2, 8.3, 8.4,								
*Identify the various forms of embezzlement, forgery and fraud and the economic impact on society	8.5), 10.0 (10.1, 10.2), 11.0								

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<b>CRIMES AGAINST PUBLIC ORDER AND MORALITY...cont'd</b>									
*Define prostitution and pimping	PS-PS C1.0 (C1.3),								
*Analyze the elements of bribery and perjury	C3.5, C3.6								
*Understand what is meant by solicitation and conspiracy	C7.0, C8.0								
<b>DRIVING UNDER THE INFLUENCE (*7 Hours)</b>		<b>7</b>							
*Identify motorists operating the vehicle in any manner that would raise a doubt as to the driver's sobriety or other abnormal driving behavior	PS-FS 1.2 (1.d), 1.3 12.1.6, 12.5.1), 2.2								
*List examples of unusual driving behavior	(2.3c, 2.3f), 2.4(2.3a, 2.3b, 2.3c,2.3d,2.3e								
*Signs and symptoms of the influence of alcohol on drivers	2.3f, 2.3g), 4.0(4.1), 5.0(5.1, 5.3), 6.0(6.1								
*Demonstrate how to conduct a field sobriety test	6.2, 6.3),7.0(7.1,7.2, 7.3,7.4)8.0(8.1, 8.2								
*Define "implied consent" and legal presumption	8.3, 8.4, 8.5), 10.0 (10.1, 10.2), 11.0								
*List and describe approved chemical tests used to determine blood alcohol content	PS-PS C1.0(C1.1 C1.2, C1.3, C1.4								
*Elements of lawful arrest	C1.6), C3.0(3.2 ,C3.5 C3.6) C7.0, C8.0								
<b>TRAFFIC LAWS AND DEFENSIVE DRIVING (*8 Hours)</b>		<b>8</b>							
*Recognize violations of traffic law for a given set of circumstances	PS-FS 1.0(1.1,24.2) 1.2(1.d),1.3(12.1.6,								
*Demonstrate the ability to use the State motor vehicle code	12.5.1),2.2(2.3c,2.3f) 2.4(2.3a,2.3b,								
*Describe the main purpose of traffic enforcement	2.3c, 2.3d, 2.3e),4.0 (4.1), 5.0(5.1,5.3),								
*Demonstrate the ability to use and understand the vocabulary of traffic law	6.0(6.1, 6.2,6.3), 7.0 (7.1, 7.2, 7.3, 7.4),								
*Demonstrate inductive and deductive reasoning	8.0(8.1,8.2,8.3,8.4, 8.5),10.0(10.1,10.2),								
*Visualize and describe hypothetical situations	11								
*Select and use problem-solving techniques when presented with a traffic collision situation	PS-PS C1.0(C1.1, C1.2, C1.3, C1.4,								

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<b>TRAFFIC LAWS AND DEFENSIVE DRIVING....cont'd</b>									
*Explain how traffic law enforcement relates to the reduction in traffic accidents	C1.6)C3.0(C3.2C3.5 C3.6) C7.0 C8.0								
<b>WHITE-COLLAR CRIME (*6 Hours)</b>		<b>6</b>							
*Understand the definitional complexity of white collar crime and the idea of crime as a socially constructed phenomenon	PS-FS 1.3(10.1.3,12.1, 12.1.6, 12.2,								
*Describe the types of behaviors encompassed by the term "white-collar crime"	12.2.3,12.2.5,12.3,12.4 12.7, 12.7.7								
*Describe the extent and cost of white collar crime	4.0(4.3,4.5),8.0(8.1, 8.2,8.3,8.4,8.5),								
*Identify the difficulties of enforcement and prosecution of white-collar criminality	10.0(10.1,11.0,PS-PS C5.0(5.4),								
*Define securities fraud, racketeering, monopolies and anti-trust laws, and loan sharking	C7.0(7.2),C8.0 (C8.1,8.2								
<b>CIVIL LAW PROCESS (*7 Hours)</b>		<b>7</b>							
*Identify territorial jurisdictions and statutory jurisdictions	PS-FS 1.3(10.1.3,12.1, 12.1.6, 12.2,								
*Describe the difference between civil and criminal law	12.2.1, 12.2.3,12.2.5, 12.4,12.7,12.7.7								
*Compare and contrast the difference between a civil trial and criminal proceeding	12.10),4.0(4.3),8.0(8.1 8.2,8.3,8.4								
*Define and give an example of contractual law	8.5),10.0(10.1, 10.3), 11								
*Analyze what constitutes an employee cause of action	PS-PS C5.0(5.2, C5.4), C7.0 (C7.2),								
*Relate how product liability may lead to litigation, civil remedies and compensation	C8.0(C8.1, C8.2)								
<b>TORT LIABILITY: DUTIES OF OTHERS (*6 Hours)</b>		<b>6</b>							
*Explain intentional torts and defenses used to defend a tort	PS-FS 1.3(12.2.1, 12.2.3,12.7.7),5.0	<b>1</b>							
*Understand the civil implications of an intentional tort of assault and battery	(5.1,5.3),8.0(8.1,8.2, 8.3,8.4,8.5,	<b>1</b>							
*Awareness of defenses to civil tort liability	10.0(10.1,10.3), 11.0	<b>1</b>							
*Explain the meaning of mistake of fact, negligence and failure to act	PS-PS-C5.0(5.4	<b>1</b>							
*The test of reason and how it is applied in negligence cases	C7.0 (7.2), C8.0	<b>1</b>							

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<b>TORT LIABILITY: DUTIES OF OTHERS....cont'd</b>		<b>1</b>							
*Define and list examples of defamation and slander	(8.1, C8.2)								
<b>POLICE FIELD OPERATIONS AND PATROL (*7 Hours)</b>									
*The role of the patrol division and importance of the distribution of manpower	PS-FS 1.3(12.1.6, 12.2.1,12.2.3,12.2.5,								
*Identify the different types of patrol and objectives of field operations	12.3.1,12.3.4 12.5,12.5.1								
*The importance and techniques of traffic control and patrol patterns	10.0,10.1,10.2,10.3, 10.4								
*Examine the methods of criminal identification and apprehension used by law enforcement	PS-PS C1.0(C1.1,C1.2, C1.3,C1.4,C1.5 C1.6)C2.0C2.1,C2.2 C2.3),C3.0(C3.1,C3.2 C3.3,C3.4,C3.5,C3.6								
*Maintenance of order and the arrest of offenders	C4.0(4.1, C4.2),C5.0 5.1,C5.2.,C5.3,C5.4) C6.0(C6.1)C7.0(7.1 C7.2, C7.3								
*Types of community services and typical calls for service	C8.0(C8.1,C8.2,C8.3 C8.4, C8.5)								
*Foot patrol, vehicle patrol, aircraft and marine patrol	C9.0 (9.1,C9.1								
<b>COMMUNITY POLICING (*8 Hours)</b>		<b>8</b>							
*Explain community attitudes towards law enforcement	PS-FS2.5,4.0(4.2, 4.5 5.0,5.1,5.3)7.0,(7.1,7.2 7.3,7.4)8.0(8.1,9.5,10								
*Understand community based/problem-oriented policing	8.2,8.3,8.4,8.5),9.0 (9.1,9.3								
*Identify cultures and community values to better understand its diversity	10.0(10.1,10.2), 11.0 PS-PS								
*Understand the purpose and philosophy of community policing	C2.0,C2.2,C2.3 C3.2,C3.4,C7.0(7.1)								
<b>CULTURAL DIVERSITY (*6 Hours)</b>		<b>6</b>							
*Define prejudice and discrimination	PS-PF 1.3 (11.3.4, 12.2.5, 12.3,12.3.1								
*Define stereotyping and scapegoat									

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<b>CULTURAL DIVERSITY.....cont'd</b>									
*Recognize the influence of cultural and religious pluralism									
*List careers and opportunities in the field of law enforcement	5.0(5.1,5.3),7.4,8.0 (8.2,8.3,8.4,8.5)								
*Describe how ethnic diversity and demographics impact law enforcement	9.0 (9.4, 9.5, 9.6)								
*Eliminating racial bias and ethnic bias	PS-PS C1.1, C2.2 C7.1								
*Define gender equity									
<b>TACTICAL COMMUNICATIONS (*7Hours)</b>		<b>7</b>							
*Recognize cultural differences and how that affects behavior	PS-PF1.3 12.2.5,2.6 2.4,2.3a,2.3b,2.3c 2.3d,2.3f,2.3g								
*Understand tactical communication and its role in offsetting culturally biased confrontations	4.0,5.0,5.1,5.2,5.3 7.0,(7.1,7.2,7.3,7.4)								
*Communication coping skills and the elements of communication	8.0(8.2,8.3,8.4,8.5) 9.4,9.5,9.6								
*Dynamics of communication	PS-PSC1.0C1.1,C1.2 C1.3,C1.4,C1.5,C1.6								
*Identify and list examples of cultural and ethnic differences	C2.2, C7.1, C9.0								
*Explain the difference between assertiveness and aggressiveness									
*Analyze escalation (ladder) of force as it pertains to law enforcement contacts									
*Discuss anger, conflict, conflict resolution and decision making									
<b>PROFESSIONALISM AND ETHICS (*8 Hours)</b>		<b>8</b>							
*Explain Professional standards and Law Enforcement Code of Ethics	8.4,8.5PS-PSC1.0C1.1, C1.2,C1.3,C1.4C1.5C2 C2.1,C2.2,C2.3								
*Understand the selection process that law enforcement agencies use hiring new officers	C7.0(C7.1C7.2 C7.3,C7.4)								
*Show the influence of Sir Robert Peel on the code of professional conduct	C9.0								

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<b>PROFESSIONALISM AND ETHICS.....cont'd</b>									
*Understand what constitutes unethical behavior on and off the job									
*Methods of reporting observed instances of unethical behavior and misconduct									
*The influence of the United States constitution with regard to safeguarding lives and property									
*Sworn and non-sworn law enforcement positions and duties									
*Command structure-chain of command									
<b>REPORT WRITING (*10 Hours)</b>		<b>10</b>							
*Identify information that should be in field note-taking	PS-FS 2.3(1.1,1.2, 2.3a,2.3b,2.3f)								
*Describe the characteristics of a good report	3.1,10 (10.1,10.2),								
*Understand why its important to write accurate and complete reports	11								
*List five principles of clarity in writing good reports	PS-PS								
*List eight important principles of documentation	C1.0(C1.1,C1.2,C1.3								
*Identify various uses if police records and files	C3.6,C4.0,C7.0,(C7.1, C7.2,C7.3,C7.4)								
*Filing and references of field notes									
*Note-taking/gathering techniques									
*Types of report forms and usage									
*Reports and the office in court									
<b>POWERS TO ARREST (*7 Hours)</b>	PS-FS.3(12.2,12.1.6	<b>7</b>							
*Compare peace officer's arrest authority with a private citizen	12.2.3,12.5,12.5.4,2.4 (2.3a2.3b2.3c2.3d								
*Explain the procedure for making a lawful arrest and the proper admonishment of Miranda	2.3e2.3f,2.3g) 2.6,4.0,4.1,5.0,5.3 6.0,7.4,								

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<b>POWERS TO ARREST.....cont'd</b>									
*Understand the results of failing to properly Mirandize a suspect	8.0 (8.1,8.2,8.3 8.4,8.5 )								
*Examine issues involving use of force when making an arrest	10.0 (10.1)								
*Booking a suspect and bail	11								
*Discuss and demonstrate pat-down procedures for dangerous weapons	PS-PS C1.0C1.1C1.2 C1.3C1.4C1.6,C3.5,								
*Constitutional issues involved in making contact and temporary detentions	C3.6C4.3C5.0C6.0 C7.07.1C8.0C8.1C8.2								
<b>SEARCH AND SEIZURE (*10 Hours)</b>		<b>10</b>							
*Identify factors that determine when search and arrest warrants are required	PS-FS 1.3,12.1.3,12.1.6 12.2.3,12.5,12.5.1								
*Recognize when search and seizure can take place and why	5.0 (5.1 ,5.2, 5.3								
*Discuss the Constitutional limitations involving a warrant less search, consent	7.07.1,7.2,7.4)2.4(2.3a 2.3b2.3f 3.1.1010.110.2								
*Describe what is meant by "incidental to lawful arrest"	11.0PS-PSC1.0C1.1 C1.2,C1.3C1.5C2.2,								
*Searches involving situation of probation and parole	C3.6,C4.0 C7.0 (C7.1,C7.2,C7.3,C7.4								
*The influence of the "Exclusionary Rule" on admissibility of evidence									
*Define "knock and notice"									
*Plain view and plain sight									
<b>FORENSIC SCIENCE (*7 Hours)</b>		<b>7</b>							
*The historical development of forensic science	3.4.3.5,4.0(4.1)								
*Describe how forensic science helps our legal system	8.0,9.6,10.3,10.4								
*The role of the medical examiner	PS-PS C3.0,C5.0								
*The role of forensic scientists in the examination of evidence	(C5.4) (C1.1,								

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<b>FORENSIC SCIENCE.....cont'd</b>									
*Techniques used by forensic scientists in firearms and tool mark identification	C2.0,C3.2,C4.0								
*Understand how forensic psychiatry and profiling can be used to solve crimes	C7.0								
<b>CRIME SCENE INVESTIGATION (*10 Hours)</b>		<b>10</b>							
*Trace the proper steps a crime scene investigator follows during the initial response to the crime scene	PS-FS 1.1(24.1,24.2 2.4(2.3a,2.3b,2.3c,2.3d								
*The duties and responsibilities of personnel at the crime scene to ensure a secure crime scene	2.3e,2.3f,2.3g,2.5c								
*Understand the importance of procedures for search operations to properly collect and protect evidence	(2.6),1.2(1.f,1.g) 4.0(4.1,4.5)								
*Explain the importance of maintaining chain of custody regarding evidence	5.0,(5.1,5.2,5.3)7.0 (7.1,7.2,7.3,7.4)								
*Describe various search patterns used to locate evidence at the crime scene	8.0,9.0,10.0(10.1, 10.2)11.0								
*Explain what factors to consider when making assignments for team members	PS-PS C1.0 (1.1,C1.2)								
*Identify the importance of diagrams and sketches in documentation of the crime scene	C1.3,C1.4,C1.5,C1.6)								
*Understand and explain the importance of photographs, casts, models, maps and diagrams	C2.3,C3.6,C4.0,C8.0								
*Understand the importance of fingerprint identification									
<b>PROTECTION &amp; COLLECTION OF EVIDENCE (*8 Hours)</b>	PS-FS 1.3,(12.1.3,	<b>8</b>							
*Explain and demonstrate techniques to collect evidence at a crime scene	12.1.6)3.5,4.0(4.2,4.4, 4.5)5.0(5.1,5.2,5.3)								
*Explain and demonstrate how to collect fingerprints and alternative methods of obtaining fingerprints	6.0(6.1,6.2,6.3,6.4), 7.0(7.1,7.2,7.3,7.4)8.4,								
*Explain and demonstrate how to prepare crime scene sketches and drawings	9.3,11.0 PS-PS C1.0(C1.1,C1.2								
*Describe the importance of both mental and written notes	C1.3,C7.0(C7.1, C7.2) C8.0 (8.1,C8.2)								
*Discuss how to locate and interview witnesses									
*Explain how to set up the command post and establish a crime scene									

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<b>PROTECTION &amp; COLLECTION OF EVIDENCE.....cont'd</b>									
*List the steps that should be followed when tagging and labeling evidence									
*Explain the importance of documenting the chain of custody for evidence									
*Search and Seizure issues and warrants									
*Methods of collection and preserving evidence									
<b>TRAFFIC ACCIDENT INVESTIGATION BASICS (*8 Hours)</b>	PS-FS 1.1(24.1,24.2)	<b>8</b>							
*Identify the qualities of a good traffic accident investigator	2.4(2.3a,2.3b,2.3c,2.3d 2.3e,2.3f,2.3g)								
*Discuss the importance of a good traffic accident investigator									
*List the three basic reasons for traffic accident investigations	2.5C)(2.61.2(1.f,1.g)4.0 4.14.5)5.05.1,5.2,5.3)								
*List three important factors to be considered when investigating all traffic collisions	7.0,7.1,7.27.3,7.4)8.0 9.310.0(10.110.2)11.0								
*Locating and interviewing witnesses to the traffic accident	PS-PS C1.0 C1.1,								
*Importance of examining the condition of the vehicles involved for damage	C1.2, C1.3,								
*Types of physical conditions to look for when examining the scene of the collision	C1.4,C1.5,C1.6)								
*Things to consider for inclusion in the sketch of the traffic accident scene	C2.3,C3.6								
*The importance of photographs of the scene	C4.0,C8.0								
<b>TRAFFIC DIRECTION AND CONTROL (*7 Hours)</b>	PS-FS 4.0(4.14.24.4)	<b>7</b>							
*Discuss the major responsibilities associated with traffic control	5.0(5.1,5.2,5.3)								
*List the four groups of traffic control problems officers must be able to effectively manage	6.0(6.1,6.3),								
*Understand why traffic controls are necessary	7.0(7.1,7.2,7.3,7.4)8.0 8.1,8.2,8.3)9.0,9.3								
*Understand how traffic control can affect drivers	PS-PS C1.0(C1.1,C1.2 C1.3,C1.4,C1.5,C1.6)								

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<b>TRAFFIC DIRECTION AND CONTROL.....cont'd</b>									
*Discuss safety issues facing an officer while engaged in traffic control procedures	C2.2,C3.0(C3.2), C6.1, C7.3								
*List the various types of traffic control devices available to the officer	C9.0(C9.1,C9.2) 9.5, 11.0								
*Demonstrate the various techniques used to direct traffic using hand signals									
*Describe the problems associated with controlling traffic in large intersections									
<b>PRIVATE PROTECTIVE SERVICES (*6 Hours)</b>	PS-FS 2.2(2.5a,2.5b, 2.5d)2.3(1.1,1.2)2.4	<b>6</b>							
*Trace the historical development of private protective services	2.3a2.3b2.3c,2.3d2.3e 2.3f,2.3g,2.5,2.6,4.0 (4.1,4.2,4.3,4.4,4.5)								
*Describe how the modern security industry today has evolved	5.0(5.1,5.2,5.3)6.1,7.0 (7.1,7.2,7.3,7.4)								
*Describe the future growth of the private protective services	8.0(8.1,8.2,8.3,8.4,8.5) 9.0(9.1)								
*Understand implications involving the distribution of the patrol force	PS-PS C1.0 (C1.1)								
*Major objectives of field operations	C1.2,C1.3,C1.4,C1.5								
*The importance of good customer relations and professional conduct	C1.6), C2.2,C3.0								
*Access control and event logs	(C3.2),C6.1,C7.3								
*Report writing and documentation	C9.0(9.1,C9.2)								
<b>GATEWAY DRUGS AND NARCOTICS (*8 Hours)</b>	PS-FS 2.3(1.1,1.2),2.4	<b>8</b>							
*Describe the characteristics and effects of stimulants, depressants, opiates, marijuana, hallucinogens, PCP and inhalants	2.3a,2.3b,2.3c,2.3d 2.3e,2.3f,2.3g,2.5,2.6								
*Understand and demonstrate knowledge of human physiology and how drugs work	4.0(4.1,4.2,4.3,4.4,4.5) 5.0(5.1,5.2,5.3)6.1,7.0 (7.1,7.2,7.3,7.4),								
*Describe drug influence and its effects	8.0(8.1,8.2,8.3,8.4, 8.5),9.0(9.1)								
*Describe the drug user and how to identify them	PS-PS C1.0 (C1.1,C1.2),								

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<b>GATEWAY DRUGS AND NARCOTICS.....cont'd</b>									
*Define addiction and drug dependence	C2.2,C3.2,C3.4 C7.3								
*Describe laws pertaining to being under the influence of drugs	C9.1, C9.2								
*Understand and demonstrate knowledge of trafficking and distributing narcotics									
<b>STREET GANGS (*6 Hours)</b>	PS-FS1.3(12.2.5)2.3 (2.5,2.6)2.4,2.3a,2.3b 2.3c,2.3d,2.3f,2.3g)	<b>6</b>							
*Define what is meant by the term street gang	4.0,5.0								
*Trace the historical development of street gangs and how they are organized and structured	(5.1,5.2,5.3)								
*Explain why some individuals become members of a gang	7.0(7.1,7.2,7.3,7.4)								
*Describe the diversity of gangs and the impact on the community	8.0 (8.2)								
*Describe how gangs identify themselves	8.3,8.4,8.5)								
*Understand the various gangs within our prison system	9.4,9.5,9.6								
*Examine enforcement strategies and gang activities impact on government and community resources	PS-PSC1.0C1.1,C1.2, C1.3,C1.4,C1.5,C1.6) C2.2,C7.1,C9.0								
<b>ORGANIZED CRIME (*6 Hours)</b>	PS-FS1.32.1,12.1.6,12.2 2.2.3,12.2.5,12.3,12.7	<b>6</b>							
*Trace the historical origins of organized crime and describe criminal syndicate structure	12.7.7								
*Discuss the evolution of crime confederations in America	4.0(4.3,4.5)8.0(8.1, 8.2,8.3,8.4,								
*Describe the purpose of organized crime and policies followed by syndicate family members	8.5),10.0(10.1),11.0								
*Understand the direction organized crime is expected to follow in the 21st century	PS-PS C5.0 C5.4)								
*Identify the impact of global networks and degree of sophistication involved in organized crime activities	C7.0(C7.2), C8.0								

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<b>ORGANIZED CRIME.....cont'd</b>									
*Examine how ethnic and cultural influences impact organized crime operations	(C8.1, C8.2)								
<b>CARDIOPULMONARY RESUSCITATION (*6 Hours)</b>	PS-FS 3.4,3.5,4.0(4.1 4.4,4.5)5.0,5.1,5.2,5.3	<b>6</b>							
*Explain the steps of Check, Call, and Care	6.0(6.1,6.2,6.3,6.4)7.0 (7.1, 7.2,7.3,7.4)								
*Describe how to recognize and handle an emergency	8.0(8.2,8.3,8.4),9.1, 9.5,9.6,10.0								
*Explain how to check the scene for safety and the victim for consciousness	(10.1,10.2),11.0								
*Explain when and how to move a victim from a dangerous scene	PS-PS C1.0 (C1.1,								
*Describe when to call and how to interact with the emergency medical services (EMS) system	C1.2,C1.3,C1.5,C1.6),								
*Explain why and how to apply basic precautions to reduce the risk of disease transmission during and after providing care	C2.2,C2.3,C3.0,C3.1								
*Describe how to prioritize care for life-threatening injuries or sudden illnesses	C5.0(5.4)(C1.1,								
*Describe how to check a conscious victim for life-and non-life-threatening conditions	C2.0,C3.1,C3.2,C3.3								
*Describe how to recognize the signals of a heart attack and how to give care	C3.4, C4.3., C5.0, C5.3								
*Demonstrate how to care for a victim who is having a breathing emergency	C7.3, C9.0								
*Identify when a victims breathing has stopped and perform rescue breathing	(C9.1,C9.2)								
*Identify when a victim is choking and perform steps to clear an airway for conscious and unconscious victims									
*Identify when a victims heart has stopped and perform CPR									
<b>STANDARD FIRST AID (*4 Hours)</b>		<b>4</b>							
*Describe how to recognize and care for a victim of sudden illness	PS-FS 3.4,3.5,4.0(4.1 4.4,4.5)(5.0,5.1,5.2,5.3,6.0								
*Describe how to recognize and care for different types of wounds, including burns and bleeding	(6.1,6.2,6.3,6.4)7.0(7.1 7.2,7.3,7.4)8.0(8.2,8.3								
*Describe how to recognize and care for a victim of a heat or cold related emergency	8.4,9.1, 9.5,9.6,10.0 (10.1,10.2), 11.0								

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<b>STANDARD FIRST AID.....cont'd</b>	PS-PS C1.0(C1.1,C1.2)								
*Demonstrate how to control external bleeding	C1.3,C1.51.6)C2.2, C2.3,3.0								
*Demonstrate how to recognize and care for muscle, bone and joint injuries, including injuries to the head, neck and back	C3.1)C3.2,C3.3,C3.4, C4.3,C5.0,5.3,C7.3, C9.0,C9.1,C9.2)								
<b>EMERGENCY PREPAREDNESS/NATURAL DISASTERS (*6 Hours)</b>		<b>6</b>							
*Discuss the anatomy and basics of an emergency	PS-FS 3.4,3.5,4.0(4.1 4.4,4.5)5.0								
*Apply principles and tools of emergency and disaster response management to public health emergencies	(5.1,5.2,5.3)6.0(6.1,6.2 6.3,6.4),7.0								
*Discuss the importance of physical and mental preparedness	7.1,7.2,7.3,7.4)8.0(8.2 8.3,8.4),9.1								
*Describe how to plan for storms, floods, earthquakes, hurricanes, and tornados	9.5,9.6,10.0(10.1,10.2) 11								
*Understand dynamics of structural fires and how to escape from a burning structure	PS-PS C1.0(C1.1,C1.2 C1.3, C1.5,C1.6, C2.2, C2.3, 3.0								
*Identify the main conditions that create the makings of a fire and how to extinguish one									
*Explain the causes of an earthquake and list things you should do or not do during an earthquake	C3.1.),3.2,3.3								
*Describe things that should and should not be done during a volcanic eruption	C3.4, C4.3								
*Describe things that should and should not be done during a flood	C5.0, C5.3								
*Describe things that should and should not be done during a hurricane	C7.3, C9.0								
*Describe things that should and should not be done during a tornado	(C9.1,C9.2)								
<b>EMPLOYMENT SKILLS (*4 Hours)</b>		<b>4</b>							
*Describe and demonstrate the process of getting a job and will prepare employment documents	PS-FS 2.2(2.5a,2.5c 2.5d)2.3(1.1,1.2),								
*Design a resume to be used in the work-based learning placement									
*Plan and write a letter of introduction	3.0(3.1,3.2,3.3,3.4, 3.5,3.6)8.0(8.2,8.3,								
*Complete a job application									

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<b>EMPLOYMENT SKILLS.....cont'd</b>									
*Identify common mistakes in filling out job applications	8.4, 8.5)								
*Discuss and demonstrate job interviewing skills	9.2,9.5,10.1								
*Identify and demonstrate professional character traits	PS-PS C2.2								
*Examine and discuss professional ethical behavior	C5.0, C6.0								
*Examine and discuss the role of attitude in the workplace	C6.1, C6.2								
*Identify and demonstrate effective interpersonal communication in the workplace	C6.3),								
*Research and evaluate job in student career interest area	C9.1								
<b>CAREER PATHWAYS IN THE LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY (*7 Hours)</b>		<b>7</b>							
*Identify the broad groupings of careers in the Law, Public Safety, Corrections and Security pathway that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies	PS-FS 2.2 (2.5a, 2.5c,								
*Discuss the skills and work values related to the Law, Public Safety, Corrections and Security pathway	2.5d),2.3 (1.1, 1.2.),								
*Identify links to local resources to include internships, work based learning and apprenticeships in the Law, Public Safety, Corrections and Security pathway	3.0 (3.1,3.2, 3.3, 3.4								
*Define the importance of ethics in law enforcement	3.5, 3.6), 8.0 (8.2, 8.3,								
*Explain the importance of physical fitness in law enforcement occupations	8.4, 8.5), 9.2, 9.5, 10.1								
*Explain the importance of positive public/community relations	PS-PS C2.2, C5.0								
*Identify career paths within law enforcement occupations	C6.0 (C6.1, C6.2,								
*Identify factors that influence candidate selection	C6.3), C9.1								

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<b>FORENSIC PATHOLOGY (*8 Hours)</b>		<b>8</b>							
*Trace the historical development of forensic pathology	PS-FS1.1(24.1.1,24.2) 1.2(1.a,1.c,1.d,1.e								
*Understand the basic distinctions between hospital and forensic autopsies	1.j,1.l)2.3(1.1,1.2)3.0 (3.1,3.2,3.3,3.4,3.5)4.0 (4.1,4.2,4.4,								
*List the specific activities of a forensic pathologist	4.5)5.0(5.1,5.2,5.3)								
*Discuss guidelines for the interpretation of autopsy findings and the circumstances surrounding unexplained or violent deaths	6.0(6.1,6.2,6.3,6.4)7.0 (7.1,7.2,7.3,7.4)8.0 (8.2,8.3,8.4),								
*Describe the function of a medical examiner's office in determining the various causes and manners of death that fall under the jurisdiction of such a public official	9.3,9.4,9.6,10.0(10.1, 10.2,10.3,10.4)11.0								
*Discuss the fundamentals of forensic pathology and the methods of problem solving utilized in a medical examiner setting	PS-PSC1.0(C1.1,C1.2, C1.3,C1.4,C1.5,C1.6) C2.3,C3.0,C5.0								
*Understand the basic components and proper completion of an autopsy report	C5.4,C7.0,C9.0 (C9.1,C9.2								
<b>FORENSIC TOXICOLOGY (*8 Hours)</b>		<b>8</b>							
*Define the branch of science that is referred to as toxicology	PS-FS 1.1(24.1,24.2) 1.2(1.a,1.c,1.d,1.e,1.j,1.l 2.3(1.11.2),3.0								
*The main goals of toxicology	(3.1,3.2,3.3,3.4,3.5)4.0 (4.1,4.2,4.4,4.5),								
*Demonstrate an understanding of what constitutes a poison	5.0(5.1,5.2,5.3),6.0 (6.1,6.2,6.3,6.4),								
*Detecting and estimating amounts of poisons in tissues and body fluids obtained at the autopsy	7.0(7.1,7.2,7.3,7.4),8.0 (8.2,8.3,8.4),								
*Identify and describe the types of death investigations involving the forensic toxicologist	9.3,9.4,9.6,10.0								
*Describe what considerations are involved prior to the toxicological analysis of specimens collected	(10.1,10.2,10.3,10.4) 11								
*Potential sources of illicit toxins	PS-PS C1.0 (C1.1,								
*Explain the purpose of presumptive and confirmatory tests	C1.2,C1.3,C1.4,C1.5,								

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<b>FORENSIC TOXICOLOGY.....cont'd</b>									
*How thin-layer chromatography identifies hundreds of compounds	C1.6),C2.3,C3.0 C5.0								
*How gas chromatography, ultraviolet spectroscopy, and infrared spectroscopy are used	C5.4),C7.0,C9.0 (C9.1,C9.2),								
<b>INTRODUCTIONS TO CORRECTIONS (*5 Hours)</b>		<b>5</b>							
*Describe the history of penal institutions	PS-FS 2.2 (2.5a,2.5c 2.5d),								
*Describe the different levels of prison security	2.3 (1.1, 1.2),								
*Discuss the super-maximum-security prison	3.0 (3.1,3.2,3.3,3.4,								
*Explain the current trends in the prison population	3.5,3.6),8.0 (8.2,8.3,								
*Discuss the role of prisons in today's society	8.4,8.5), 9.2,9.5,10.1								
*Explain the goals of incarceration	PS-PS C2.2,C5.0 C6.0								
*Describe the difference between federal and state penitentiaries	(C6.1,C6.2,C6.3),								
*Describe the role of the correctional officer	C9.1								
<b>FIRE PROTECTION CAREERS (*5 Hours)</b>		<b>5</b>							
*Identify fire protection jobs in the public and private fire service	PS-FS 2.2 (2.5a, 2.5C								
*List duties and requirements of the position of firefighter trainee and firefighter	2.5d),2.3 (1.1,1.2),								
*List duties and requirements of the position of firefighter	3.0(3.1,3.2,3.3,3.4,								
*List the types of working environments of fire protection workers	3.5, 3.6), 8.0(8.2,8.3,								
*Identify some of the types of situations fire fighters must encounter	8.4,8.5),9.2,9.5,10.1								
*List some of the varied job working conditions they may encounter	PS-PS C2.2,C5.0,								
*Identify qualifications needed, training required and promotional opportunities within the fire protection career	C6.0(C6.1,C6.2, C6.3),								

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<b>FIRE PROTECTION CAREERS.....cont'd</b>									
*Give examples of fire service jobs other than firefighter	C9.1								
<b>INTRODUCTION TO TERRORISM (*8 Hours)</b>		<b>8</b>							
*Identify the historical roots of terrorism	PS-FS 1.3(12.1,12.1.6 12.2,12.2.3								
*Identify the scope, prevalence, and types of terrorism	12.2.5,12.3,12.7,								
*Identify profiles of terrorist groups	12.7.7),4.0(4.3,4.5),								
*Understand the impact of terrorism emotional, psychological, physical, economic, and spiritual-on individuals and the community as well as the impact of media coverage of the terrorism	8.0(8.1,8.2,8.3,8.4,								
*Students will demonstrate knowledge of the theory and practice of terrorism, and explain the relationship between terrorism and culture, religion, economics, foreign policy, domestic politics, nationalism and geography	8.5),10.0(10.1),11.0								
*Students will develop an understanding of the foundations upon which terrorism is based	PS-PS C5.0 (5.4),								
*Students will analyze the religious, political, and economic aspects of terrorism	C7.0 (C7.2), C8.0								
*Describe the ideologies behind international terrorist groups	(C8.1,C8.2)								
*Students will develop critical thinking skills by the analysis of terrorism issues									

I verify that this student has acquired the competencies as indicated in the actual instructional hours and has demonstrated proficiency equivalent to entry-level employment.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date

C = Classroom

CC = Community Classroom

CVE = Cooperative Vocational Classroom

Credit toward high school graduation will be determined by each participating district

\* Required for certificate

Revised 10/22/2008