

BONITA HIGH SCHOOL



Student Handbook *2025-2026*

Bonita High School prioritizes academic success and an organized campus environment for student achievement. This handbook is your guide to school policies, guidelines, and support services that foster a productive learning atmosphere. Access the latest edition online at www.bonitahigh.net.

BONITA UNIFIED SCHOOL DISTRICT

***PREPARING EVERY STUDENT TO LIVE
THEIR PURPOSE***

Board of Education

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BUSD Assistant Superintendent

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Human Resources
Anne Neal; Assistant Superintendent,
Educational Services



115 W. Allen Ave.,
San Dimas, CA 91773
909-971-8200

Bonita High School

ADMINISTRATION

Principal

Kenneth J. Ritchie

Assistant Principal

Joy Lindsay
Joshua Richards
Nikole Burgess

Bonita High School

3102 D Street,
La Verne, CA 91750
909-971-8220

School Colors:

Green and White

School Mascot:

Bearcat



THE BEARCAT WAY

SCHOOLWIDE STUDENT LEARNING OUTCOMES

Civic Leadership

- Voter Responsibility
- Charity Softball Games
- Week of Giving (Food Drives)
- Voting In English Classes
- Constitution Day
- P.A.C.E. Project
- Service Based Clubs (CSF, NHS, Key Club)
- Blood Drives
- Apex Leader Academy
- House of Representatives
- VITA Tax Program
- Peer Counseling

Personal Leadership

- 4A Student of the Month
- Freshman Goal Setting
- Club Leadership Positions
- Peer Tutoring
- ASB
- ProStart
- Best Buddies
- Link Crew
- P.A.C.E. Project
- Peer Counseling
- College/Career Planning

Critical Thinking and Reflection

- Peer Tutoring
- Performance Tasks
- Cross Curricular Writing
- Collaborative Projects
- CAASPP Preparation/Scores
- Integrated Math Reflections
- Technology Classes
- ProStart
- VITA Tax Program
- DBQs
- Auto Restoration
- Intervention

School Spirit

- Action Points for Event Attendance
- Student Crowds (The Den)
- Engagement in Athletics, Arts, Activities
- 4A Student of the Month
- School Spirit Dress Days
- Action Night
- Best Buddies
- Minga
- Bearcat Breakdown
- Culture Fest
- Wellness Week
- Video Announcements
- 38 Clubs

Communication Skills

- Apex (Fr. Honors) Presentations
- Collaborative Projects
- Online Communication
- Debate Team
- P.A.C.E. Project
- Arts (Theater, Band, Choir, Dance)
- Today! on the Green
- ProStart
- VITA Tax Program
- Yearbook
- Peer Counseling
- Video Announcements
- College/Career Planning

Academic Rigor

- AP and Honors Courses
- Intervention
- Collaborative Assessments
- Peer Tutoring
- Cross Curricular Writing
- Arts Competitions
- A-G Readiness
- P.A.C.E. Project
- Apex (Fr. Honors)
- CAASPP
- Auto Restoration
- CTE Pathways
- District Sponsored SAT



VISION STATEMENT

“The Faculty and Staff of Bonita High School are dedicated to creating a culture that provides a rigorous, well-rounded education and produces citizens who are college and career ready”

MISSION STATEMENT

“In order to prepare students for an ever-changing world, Bonita High School provides rich opportunities for growth and development in Academics, Activities, Arts, and Athletics. These 4 A’s provide students with unique opportunities to become lifelong learners who explore and develop into productive members of society.”

COUNSELORS

At Bonita High School, our dedicated counselors play an indispensable role in fostering both the academic and personal growth of our students. By providing personalized guidance and support, they help students navigate the complexities of their educational journey, ensuring they stay on track for graduation. Beyond academics, our counselors offer essential resources and advice to prepare students for a successful future, whether it be through college readiness, career planning, or personal development. Their unwavering commitment to student success makes a profound difference in the lives of our young learners.

VERONICA CHIU
CORY HANSON
KELLY MCGARVEY
MAGGIE PARKER
MONICA RIVAS

EXT 2053
EXT 2052
EXT 2051
EXT 2055
EXT 2056

IMPORTANT BHS DATES

2025-2026

AUGUST

- **4– 15:** Band Camp
- **6:** Senior Registration
- **7:** Junior Registration
- **8:** Sophomore Registration
- **11:** Freshmen Registration/Orientation – 6pm
- **12:** Makeup Registration
- **18:** Senior Sunrise
- **18:** First Day of School
- **20:** All In Leadership Training
- **22:** Club Rush
- **25:** Back to School Night
- **29:** Minimum Day

SEPTEMBER

- **9:** Makeup Pictures
- **16-18:** Senior Makeup Pictures
- **17:** Senior Meeting and Panorama Picture

OCTOBER

- **3:** Student Free Day
- **13:** College Info Night
- **17:** Out of State College Fair
- **29:** Parent Conferences
- **30:** Homecoming Football Game
- **31:** Student Free Day

NOVEMBER

- **1:** Homecoming Dance
- **4-5:** Real Me Pictures
- **13-20:** Dodgeball Tournament
- **14-16:** Theatre Production
- **19:** Lip Dub
- **24-28:** Thanksgiving Holiday

DECEMBER

- **3:** Dance Show
- **13:** Yuletide
- **18:** Winter Jazz Concert
- **18-19:** Final Exams

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ACADEMIC INTEGRITY POLICY

Education is a partnership between students, teachers, parents and staff. The goals of our school community depend on the acceptance of responsibility for conduct in both social and academic endeavors. Every faculty member and student belongs to a community of scholars where academic integrity and the pursuit of excellence are fundamental commitments. Students come to this school not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also build character. This pursuit is characterized by individual responsibility for personal learning as well as by giving credit to sources of information.

This Academic Integrity Policy is intended to promote and protect an atmosphere of trust, fairness, and respect. Academic Integrity requires that students produce work that is their own work, and, if questioned, that each student is able to explain all work products to demonstrate understanding of the material.

DEMONSTRATING AND SUPPORTING ACADEMIC INTEGRITY

Administrators and Counselors will:

- Ensure that all faculty, students, and parents have been informed of and have access to the Academic Integrity policy.
- Create a school-wide environment that promotes honesty and integrity in work.
- Maintain cumulative records of reported violations.
- Enforce appropriate disciplinary actions when violations of the policy occur.

Teachers will:

- Provide students with explicit requirements and directions for both work and technology.
- Structure positive conditions for testing.
- Be specific as to whether work is to be cooperative or individual.
- Teach and review the correct method of documentation.
- Refer to the Academic Integrity Policy for policies and procedures.

Students will:

- Complete all work individually unless the teacher gives explicit permission otherwise, and use technology appropriately when producing work. This includes any use of AI e.g., ChatGPT.
- Avoid situations that might contribute to academic dishonesty.
- Protect work he or she has completed or is completing from being used by others.
- Document borrowed materials by citing sources.
- During a test or quiz, ensure all answers are products of his or her own knowledge, and refrain from discussing tested materials with other students until directed to do so.
- Be able to explain all work products if questioned to show understanding of the material.
- Ask the teacher when unclear about a topic or assignment, either in directions or content.

Parents/Guardians and Other Adults Supporting Students will:

- Support the student's effort to complete work him/herself.
- Be aware of a student's need for supplies as well as a quiet time and place to work.
- Have knowledge of the Academic Integrity Policy and the student's consequences of not abiding by it, and provide a positive example for adhering to and supporting the enforcement of the policy.
- Reduce the pressure for "success at any cost", and give support even when his or her best effort doesn't earn an "A".

VIOLATIONS OF ACADEMIC INTEGRITY EXPECTATIONS

ACADEMIC CONSEQUENCES

If a student violates any of the expectations for academic honesty, the teacher of the course in which the incident occurs may:

- Lower the grade for the assignment(s) on which the academic dishonesty occurred, including assigning a zero for the assignment(s),
- Lower the citizenship mark issued on the semester report card for the term in which the incident occurred, including issuing a "U", even for a first offense.

DISCIPLINARY CONSEQUENCES

The examples below are common violations of expectations for academic integrity. Each is listed with guidelines for disciplinary consequences issued by a counselor or administrator. The list is not meant to be exhaustive. Teachers and administrators may elect to issue academic and/or disciplinary consequences for incidents not listed below, but which violate the expectations listed in the "Demonstrating and Supporting Academic Integrity" section of this policy.

SEE CHARTS BELOW FOR PROGRESSIVE ACTION

Copying work assigned to be done independently or allowing someone to copy your own or another's work.	1-3 days detention or equivalent; campus beautification.	Saturday School or equivalent	Progressive Discipline
Copying or closely paraphrasing sentences, phrases or passages from an uncited source for a paper, or for research (plagiarism).	1-3 days detention or equivalent; campus beautification.	Saturday School or equivalent.	Progressive Discipline
Looking at or allowing someone else to look at your own or another's paper on a quiz.	1-3 days detention or equivalent; campus beautification	Saturday School or equivalent	Progressive Discipline
Using "cheat" notes on a quiz.	1-3 days detention or equivalent; campus beautification.	Saturday School or equivalent.	Progressive Discipline
Talking or communicating with another student by any means during a quiz.	1-3 days detention or equivalent; campus beautification.	Saturday School or equivalent.	Progressive Discipline
Giving or receiving quiz information to or from students in other periods of the same teacher or same course.	1-3 days detention or equivalent; campus beautification.	Saturday School or equivalent.	Progressive Discipline

Looking at or allowing someone else to look at your own or another's paper on a test.	Saturday School or equivalent.	Progressive Discipline	Progressive Discipline
Using "cheat" notes on a test.	Saturday School or equivalent.	Progressive Discipline	Progressive Discipline
Talking or communicating with another student by any means during a test.	Saturday School or equivalent.	Progressive Discipline	Progressive Discipline
Giving or receiving test information to or from students in other periods of the same teacher or the same course.	Saturday School or equivalent.	Progressive Discipline	Progressive Discipline
Submitting papers taken from the Internet, other publications, or other students or resubmitting prior work as original (plagiarism).	Saturday School or equivalent.	Progressive Discipline	Progressive Discipline
Extensive copying or closely paraphrasing sentences, phrases, or passages from an undocumented source for a major paper, or project (plagiarism).	Saturday School or equivalent.	Progressive Discipline	Progressive Discipline
Submitting individual projects that are not wholly your own work.	Saturday School or equivalent.	Progressive Discipline	Progressive Discipline

Forgery of signatures.	Saturday School or equivalent	1-3 days in-school or home suspension.	3-5 days suspension; possible referral to disciplinary hearing.
Fabricating or alternating laboratory data.	Saturday School or equivalent	1-3 days in-school or home suspension.	3-5 days suspension; possible referral to disciplinary hearing.
Submitting translations from Internet translation programs in a language class (plagiarism).	Saturday School or equivalent	1-3 days in-school or home suspension.	3-5 days suspension; possible referral to disciplinary hearing.

Tampering with official records including altering grades in a gradebook or on a computer database.	1-5 days suspension; possible referral to disciplinary hearing.	3-5 days suspension; possible referral to disciplinary hearing.	5 days suspension; possible referral to disciplinary hearing.
Stealing, accessing, or distributing exams or answer keys to an exam by any means.	1-5 days suspension; possible referral to disciplinary hearing.	3-5 days suspension; possible referral to disciplinary hearing.	5 days suspension; possible referral to disciplinary hearing.
Cheating on a high stakes test such as Advanced Placement or CAASPP.	Progressive Discipline	Progressive Discipline	Progressive Discipline

Consequences for violations of the Academic Integrity Policy are cumulative for the school year in which the first incident occurs, plus the entire following school year.

In addition to the consequences listed above, students in violation of any aspect of the Academic Integrity Policy may also be subject to:

- Removal from a teacher assistant or office assistant assignment
- Removal from a leadership position within the school
- Loss of eligibility for honor societies and academic recognition

UNAUTHORIZED ACCESS TO STUDENT RECORDS

Unauthorized access and/or modification of the content of a student record, whether physically or electronically, is a serious violation of the Academic Integrity Policy.

In addition, unauthorized modification of the contents of a student record is considered to be a theft of District property under California Education Code 48900(g).

Unauthorized access/modification includes, but is not limited to, the following:

- A student who accesses a Bonita Unified staff account without permission from the account holder, whether or not any changes are made.
- A student who makes changes to their own or another student's records, (whether or not he/she derives personal benefit as a result of making changes).
- A student who requests or knowingly allows changes to be made to his/her record, even if he/she is not aware of the details of the changes.
- A student who facilitates unauthorized access to a staff account or a student record by any means.

Consequences for unauthorized access and/or modification of the content of a student record, whether physically or electronically, even for a first offense, may include:

- Suspension for up to 5 days.
- Recommendation for involuntary transfer within the district.
- Recommendation for expulsion.
- Report to law enforcement.

ACADEMIC INTERVENTION AND MENTORING – AIM

Academic Intervention and Mentoring (AIM) is a 30 minute program within the school day that allows for students to receive additional support and/or provide an opportunity to make up absent work, tests and quizzes. AIM is held 4 days in a week and students earn the incentive of an hour lunch each quarter if they meet the requirements below.

- All 9th grade students will be enrolled in an academic intervention period.
 - 9th grade students will be able to earn an extended lunch during the 4th quarter if their cumulative unweighted GPA is above a 3.8 after the 3rd quarter.
- Students in grades 10th and 11th who fall under both of the following criteria will earn an extended lunch.
 - Earned a mark of C or better in all classes in the preceding grading period
 - Received a citizenship mark of O, S or N in the preceding grading period
- Any 12th grade student who meets or exceeds the required expectation for the previous spring CAASPP test will earn an extended lunch for the 1st quarter of their senior year.
 - Intervention for a student's 1st quarter of their senior year will be based on results of the CAASPP test
 - Students will earn 75 points to add to their score if they earn an “A” in their ELA / Math class during their junior year
 - Students will earn 50 points to add to their score if they earn a “B” in their ELA / Math class during their junior year
 - Points for getting A's/B's in their ELA/Math classes can only be added to the test score they received the A or B in. i.e. A in English class = 75 points added to the ELA part of the state test.
B in Math class = 50 points added to the Math part of the state test
- After the first quarter of a student's senior year, the earned incentive will be determined on grades and citizenship.
 - Earned a mark of C or better in all classes in the preceding grading period
 - Received a citizenship mark of O, S or N in the preceding grading period
- If a student does not take the CAASPP / CAST test they will be enrolled in an intervention class for the first quarter of the next school year.
- Beginning the 2025-26 school year, the following criteria for the extended lunch will be applied.
 - Any 11th grade student who meets or exceeds the required expectation for the previous spring CAST test will earn an extended lunch for the 1st quarter of their junior year.
 - Intervention for a student's 1st quarter of their junior year will be based on results of the CAST test.
 - Students will earn 75 points to add to their score if they earn an “A” in their Science class during their sophomore year.
 - Students will earn 50 points to add to their score if they earn a “B” in their Science class during their sophomore year.
- After the first quarter of a student's junior year, the earned incentive will be determined on grades and citizenship.
 - Earned a mark of C or better in all classes in the preceding grading period
 - Received a citizenship mark of O, S or N in the preceding grading period

Students' performance will be reviewed at the end of each quarter to determine their movement into or out of the Academic Intervention and Mentoring program.

Students who need to leave campus during the middle of 4th period through the end of 5th period must be physically checked out by a parent or guardian through the attendance desk. Phone calls will not be accepted during this time of day.

ATTENDANCE

Regular attendance is necessary for all students wishing to graduate from Bonita High School. Excessive absences and tardies seriously impair a student's education, for which the school administration is obligated, by the state, to institute corrective action.

ALL DAY ABSENCES

Parents/ guardians are responsible to clear their full day absences in the time allotted (3 days): failure to do so will result in Saturday school. To clear an absence, the parent or guardian may write the note, the parent or guardian may call or email the attendance office, Mrs. Zago at 909.971.8220 Ext. 2040 or Zago@bonita.k12.ca.us.

TARDIES (LATE)

Students will be considered tardy if they are not in their classrooms and prepared per teacher expectations when the tardy bell begins to ring (For entry beyond 30 minutes, see TRUANCY). A student's fourth (4th) tardy will result in a detention and will not be cleared. On the fifth (5th) tardy, Saturday school will be issued. After the 5th tardy, a Saturday school will be issued every 3 tardies (ie 5th, 8th, 11th, 14th, etc).

If a student is late to school due to a medical, dental or court appointment, the student should bring proof of appointment and this tardy will be cleared.

TRUANCY

Students are considered truant when they are absent from class or school without the consent of school authorities or prior notification by a parent or guardian to the school. Students truant from class or school are subject to Saturday School. Habitual truants will be referred to the School Attendance Review Board. Unexcused absences greater than 30 minutes are considered truant. Anyone out of class without a pass will be considered truant.

SINGLE AND MULTIPLE PERIOD TRUANCY

When a student is determined to be truant from a single period, he/she may be assigned to a detention. When a student is determined to be truant from multiple periods or more than one single period, he/she will be assigned to Saturday School. Students who are truant to 5th period (intervention) will be assigned a Saturday School on the first offense. Students who miss a Saturday School will be issued a replacement Saturday School for the first offense. Students who miss more than one day of Saturday School may receive a Friday School in addition to the Saturday School and may lose student school privileges.

SEE CHART BELOW FOR PROGRESSIVE ACTION

DISCIPLINE GUIDELINE FOR ATTENDANCE

Tardy	Warning	Warning	Warning	ASD/ Possible Campus Beautification.	Refer to Administration for progressive discipline.
Truancy Period	Detention	Detention	Refer to Administration for progressive discipline.	Refer to Administration for progressive discipline.	Refer to Administration for progressive discipline.
Truancy 5th Period (Intervention)	Saturday School	Saturday School	Friday School or Saturday School/Possible community service.	Refer to Administration for progressive discipline.	Refer to Administration for progressive discipline.
Truancy Full Day	Saturday School	Saturday School/ Possible community service / Loss of Off Campus pass and/or Extended Lunch privileges.	Refer to Administration for progressive discipline.	Refer to Administration for progressive discipline.	Refer to Administration for progressive discipline.

Failure to Serve Detention	Warning & Reschedule	Two Detentions/ possible Saturday school.	Saturday School Parent conference.	Refer to Administration for progressive discipline.	Refer to Administration for progressive discipline.
Failure to Serve Saturday School	Saturday School Reassigned.	Friday School/ Parent conference/ Saturday School Reassigned/ Loss of Off Campus pass and/or Extended Lunch privileges.	Refer to Administration for progressive discipline.	Refer to Administration for progressive discipline.	Refer to Administration for progressive discipline.

Students whose attendance rate falls below 90%, have excessive tardies or fail to serve Saturday Schools assigned to them, may have their Off Campus pass revoked.

SART CONTRACT

A SART contract may be issued when a student has accumulated 10 full day absences within a short period of time (i.e. 1 quarter) or has numerous period truanancies (3 or more). A parent meeting will be held and the SART contract will be implemented requiring medical notes to clear all absences.

SARB CONTRACT/HEARING

A SARB hearing request will be sent to the district office by school administration after a SART contract has been implemented and no improvement has been noted.

ATTENDANCE REQUIREMENTS FOR ATHLETICS, EXTRA CURRICULAR ACTIVITIES AND FIELD TRIPS

- Students must be in attendance for a minimum of 4 periods on the day of an athletic event to be eligible to participate in the game.
- Students with excessive absences may not be permitted to attend field trips or extracurricular activities

CELL PHONES AND ELECTRONIC DEVICES

In accordance with the State Education Code, students may have cell phones on campus, but only in compliance with previously established BUSD Board policy. Such devices may be used on the BHS campus only before or after school hours, and during break or lunch, and during passing periods. Use of such a device at any other time, or if it causes a classroom disruption, will result in confiscation.

- First offense will result in the return of the phone at the end of the day.
- Second offense requires a parent or guardian to pick up the device and a student detention.
- Third offense will result in a parent/guardian pick up, and a Saturday School will be issued.

Teachers have the right to issue a detention on the first offense if the device caused a disruption. Repeat violations of BUSD Board policy may result in suspension. The school is not responsible for any lost or misplaced items brought to school. (Ed. Code 48901.5)

HEADPHONES/AIRPODS/EARBUDS

The use of headphones, airpods, earbuds or other devices used to listen to music/podcasts etc will not be allowed to be worn during instructional time. These devices will need to be placed in the students backpack or bag during class time. Exceptions will be made due to medical needs that are documented through a doctor's order and given to the school. Students may use them during class if permission is granted by the classroom teacher. Students may use them before school, during passing periods, break, lunch and after school. Failure to abide by these rules will result in progressive discipline.

CLOTHING CODE/DRESS CODE

The board believes that school dress significantly influences student behavior. Further, students' appearance should be neat, acceptable and in keeping with the activities at the particular school, while at school or at any school activity. The Board of Education is committed to provide school campuses that are free from threats or harmful influence of any group or gang, which advocates drug use, disruptive behavior, and/or illegal activities.

The principal of each school in the District, or designated representative, is hereby authorized and directed to send home or require a change of clothing for any student who has failed to prepare properly for school as set forth in this policy. Students who persist in violating the following general standards may be suspended in accordance with the law. The Board believes that students should have a meaningful degree of personal freedom, opportunities for full and beneficial educational programs.

DRESS CODE STANDARDS

The Board accepts the obligation to enforce reasonable standards based, in part, on the declaration of the California Administrative Code which provides, "A pupil who goes to school without the proper attention having been given to personal cleanliness, neatness, or dress may be sent home to be properly prepared for school or shall be required to prepare him/herself for the school room before entering." Nothing in this policy is to exclude provisions for reasonable and necessary dress and grooming regulations for special classroom or extracurricular activities. The principal of each school shall be responsible for the supervision of the enforcement of dress and grooming regulations in accordance with adopted standards and within the limitations of the guidelines of district regulations.

All staff members shall enforce this policy.

- All students are to give proper attention to personal cleanliness, modesty and safety in dress and grooming.
- Clothing must be neat, clean, safe.
- No student is permitted to attend school if the student's appearance is disruptive to the operation and administration of the education process.
- Dress code violations will be documented and students will be required to change their attire into something school appropriate before returning to class.
- Certain types of clothing and attire that have the potential to cause a disruption to school activities will be prohibited.
 - Clothing, jewelry and/or accessories which may provoke others to acts of violence, or may be disruptive of the educational environment, or be used as weapons are prohibited.
 - Clothing and jewelry shall be free of writing, pictures, or any other insignia or indications which are profane, obscene, sexually suggestive, i.e. Playboy, or which advocate racial, ethnic or religious prejudice, violence, tagging, gambling, or the use of drugs or alcohol, gang affiliation, or any other illegal activity.
 - Footwear must be worn at all times. Students must wear footwear that is safe and appropriate for the learning environment. Students may wear backless shoes. Slippers and steel-toed footwear are prohibited.
 - Clothing that may be considered inappropriate include, but are not limited to, skirts and shorts that do not cover the posterior at all times, halter tops, tube tops, off-the-shoulder or low-cut tops and bare midriffs.
 - Tank tops must have a strap on each side and cover the entire torso.
 - Other clothing or accessories, including body markings / piercings, determined by the school administration to be a detriment to safety, or to detract from the educational process, are prohibited.
- The school administration will determine the appropriate nature of clothing and other items that are not appropriate or deemed a distraction at school.
- Students who receive a dress code violation will be given a new shirt/shorts and a warning on the first offense. Second offense students will be required to change and will receive an after school detention. Third offense students will be required to change and will receive a Saturday school. Any further violations will be subject to progressive discipline.

COMMUNITY COLLEGE COURSE ENROLLMENT

If students are requesting to take a community college course, they must ensure that the course, or an equivalent, is not already being offered at their current high school site. If the college course the student is requesting to take at the community college is offered at the high school site, students can only enroll in the community college for that course if...

- The student indicated in their 4-year plan that they will graduate in 3 years (early graduation) and that (1) the student's schedule is impacted as a result of that and (2) the student cannot reasonably add the course to their high school schedule. NEED SITE ADMINISTRATOR APPROVAL. These approved courses would be on the high school transcript.
- The student failed a course and cannot reasonably make it up within district/site course offerings. NEED SITE ADMINISTRATOR APPROVAL. These approved courses would be on the high school transcript.
- The student takes the course as an elective (concurrent) and not intending to replace the college course credit as HS credit. NEED SITE ADMINISTRATOR APPROVAL. These approved courses can be on the high school transcript but it is the student's responsibility to provide the site/district with official transcripts.

COMMUNITY SERVICE

Community service can be used to fulfill service hours or may be assigned as a means of disciplinary action. Some community service opportunities include assisting in the setup and breakdown of a school activity or sporting event, campus beautification before or after school, or trash clean up after a school function. 4 hours of community service may be assigned in lieu of a Saturday School when available and at the administration's discretion.

DANCE POLICY

To participate in any school sponsored dance students must have no outstanding Saturday schools or community service obligations, have no outstanding library books/fees, and owe no money to the Finance Office to purchase dance tickets. Students dismissed from any dance for violating any rules will not be issued a refund.

DETENTION

Detention is an intervention used for minor behavior and/or attendance offenses, and are served immediately after 7th period.

AFTER SCHOOL DETENTION

After school detention is one hour in length, is supervised by a proctor and is held in room 815.

Parents or legal guardians may reschedule a detention by contacting Mrs. Gonzalez, 971-8220 x 2054 prior to the student's assigned detention date and time. If the student does not serve or reschedule the detention, Saturday School will be issued. The student may reschedule detentions, but Saturday school must be rescheduled by a parent/guardian. If the student wishes to reschedule their detention it must be done before school, break, or lunch, but not during class time. If a Friday/Saturday School is not served, or rescheduled by the parent/guardian of the student (by the Monday following the assigned Saturday school date), the student will be assigned an additional Friday/Saturday School. Unserved Saturday School assignments may result in a loss of school activities privileges. If a student is absent the day of the assigned detention, the detention will automatically be rescheduled to the day that student returns.

TEACHER-ASSIGNED DETENTION

Teachers may assign students detention for infractions of school or classroom rules. Since detention is a corrective action, students will not be excused from serving detention except in cases of extreme emergency. Failure to serve teacher-assigned detention may result in referral to a counselor or administrator for further disciplinary action.

PLEASE SEE BELOW FOR DISCIPLINE GRID

DISCIPLINE GRID

The following procedures are general guidelines. School administrators have discretion with respect to the application of these guidelines on a case by case basis. All incidents will include counseling.

Ed.Code 48900 A. Caused, attempted to cause, or threatened to cause physical injury to another person (fighting). [Serious injury: 48915-A1]	1-5 days suspension Counseling Possible police report Possible hearing recommendation	3-5 days suspension Possible police report Possible hearing recommendation	5 day suspension Possible hearing recommendation
Assault on school personnel (PC 241.2) [48915-A5]	5 days suspension Police report Recommend expulsion		
Ed.Code 48900 B. Possession of “weapons” [Knife: 48915-A2]	5 days suspension Police report Possible hearing recommendation	5 day suspension Police report Hearing recommendation	5 days suspension; possible referral to disciplinary hearing.
Possession of dangerous object [Knife: 48915-A2] [Firearm: 48195-C1]	5 days suspension Police report Possible hearing recommendation	3-5 day suspension Police report Possible hearing recommendation	
Brandishing a knife	5 days suspension Police report Recommend expulsion		
Poppers, stink bombs, lighters, and matches	1 day suspension	1-3 days suspension	3-5 days suspension

Possession of firecrackers or other explosives [Explosives:48915-C5]	3-5 days suspension Possible hearing recommendation Police report	5 days suspension Recommend expulsion Police report	
Ed. Code 48900 C. Possession, selling, furnishing, or under the influence of alcohol or drugs. [Possible 48915-A3] [Selling: 48915-C3]	5 days suspension Possible police report Recommend hearing	5 days suspension Police report Recommend expulsion	
Ed. Code 48900 D. Sale or distribution of drugs or alcohol or substances purported to be drugs or alcohol (look-a-likes) [48915-C3]	5 days suspension Police report Recommend expulsion		
Ed. Code 48900 E. Robbery or extortion [48915-A4]	1-5 days suspension Possible police report Possible hearing recommendation	5 days suspension Possible police report Recommend expulsion	
Ed. Code 48900 F. Damage to school property or private property	Alternative to suspension Restitution	1-5 days suspension Restitution Possible police report Possible hearing recommendation	3-5 days suspension Restitution Possible police report Possible hearing recommendation
Ed. Code 48900 G. Stealing or attempting to steal	Possible suspension Possible police report	1-3 days suspension Possible police report Possible hearing recommendation	1-5 days suspension Possible police report Possible hearing recommendation

Ed. Code 48900 H. Possession or use of tobacco	Alternative to suspension	1-5 days suspension Counseling Possible police report	3-5 days suspension Counseling Possible police report
Possession or use of e-cigarette or vaping devices	Alternative to suspension	1-5 days suspension Counseling Possible police report	3-5 days suspension Counseling Possible police report
Ed. Code 48900 I. Obscene Act	Alternative to suspension	1-3 days suspension	3-5 days suspension
Habitual profanity towards other students	Alternative to suspension	1-3 days suspension	2-5 days suspension
Profanity towards staff	Alternative to suspension	1-3 days suspension	3-5 days suspension
Ed. Code 48900 J. Possession of drug paraphernalia containing no drug	Possible suspension Possible police report	1-5 days suspension Possible police report	3-5 days suspension Possible police report Possible hearing recommendation
Ed. Code 48900 K. Disruption of school activities, defiance of school authority	Behavior that disrupts the school activities or in which a student willfully defies the authority of a school employee can be grounds for suspension if the behavior is chronic.	** Other means of correction should be used and documented if prior to a suspension. See the Progressive Discipline Chart for details. **	

Ed. Code 48900 I. Received stolen property	Possible suspension Possible police report	1-3 days suspension Possible police report	1-5 days suspension Possible police report Possible hearing recommendation
Ed. Code 48900 Possession on an imitation firearm	5 days suspension Possible police report Possible hearing recommendation	5 days suspension Police report Possible hearing recommendation	5 days suspension Police report Recommend hearing
Ed. Code 48900 N. Committed or attempted to commit a sexual assault,; or committed a sexual battery [48915-C5]	5 days suspension Police report Recommend expulsion		
Ed. Code 48900 O. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both	Possible suspension Possible police report Possible hearing recommendation	1-5 days suspension Possible police report Possible hearing recommendation	3-5 days suspension Possible police report Possible hearing recommendation
Ed. Code 48900 Q. Engaged in or attempted to engage in hazing	Possible suspension Possible police report Possible hearing recommendation	1-5 days suspension Possible police report Possible hearing recommendation	3-5 days suspension Possible police report Possible hearing recommendation

Ed. Code 48900 R. Engaged in an act of bullying, including but not limited to bullying by means of an electronic act directed at a pupil or staff member	Possible suspension Possible police report Possible hearing recommendation	1-5 days suspension Possible police report Possible hearing recommendation	3-5 days suspension Possible police report Possible hearing recommendation
Ed. Code 48900 S. Aids or abets the infliction or attempted infliction of physical injury upon another person	Possible suspension Possible police report Possible hearing recommendation	1-5 days suspension Possible police report Possible hearing recommendation	3-5 days suspension Possible police report Possible hearing recommendation
Ed. Code 48900.2 Sexual harassment	Possible suspension Possible police report Possible hearing recommendation	1-5 days suspension Possible police report Possible hearing recommendation	3-5 days suspension Possible police report Possible hearing recommendation
Ed. Code 48900.3 Hate violence (including racial, ethnic, religious, and sexual slurs) Caused, threatened to cause, or participated in an act of hate violence	Possible suspension Possible police report Possible hearing recommendation	1-5 days suspension Possible police report Possible hearing recommendation	3-5 days suspension Possible police report Possible hearing recommendation
Ed. Code 48900.4 Harassment Intentionally engaged in harassment, threats, or intimidation	Possible suspension Possible police report Possible hearing recommendation	1-5 days suspension Possible police report Possible hearing recommendation	3-5 days suspension Possible police report Possible hearing recommendation

1. Student is in possession of or under the influence of drugs or alcohol.
2. Student has accumulated 10 or more days of suspension within the school year.
3. Other serious offenses at the discretion of the school principal.

- (A1-A) Causing serious physical injury to another person.
- (A1-B) Possession of any knife or other dangerous object
- (A1-C) Possession of any controlled substance
- (A1-D) Robbery or extortion
- (A1-E) Assault or battery upon a school employee
- (C1) Possessing, selling, or otherwise furnishing a firearm
- (C2) Brandishing a knife at another person
- (C3) Selling a controlled substance
- (C4) Committing or attempting to commit a sexual assault
- (C5) Possession of an explosive

SUSPENSIONS AND EXPULSIONS

The following conduct is forbidden by law, beyond regular disciplinary procedures, and may result in suspension or expulsion from school when committed in connection with school activities. (Education Code 48900, 48900 Caused, attempted to cause, or threatened to cause physical injury to another person.

California Education Code 48900: A student is subject to suspension or expulsion if he/she has:

- (a1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing.
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, directed specifically toward a pupil or school personnel.
- (t) Aided or abetted in the infliction or attempted infliction of physical injury to another person.
- (.2) Committed sexual harassment.
- (.3) Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence.
- (.4) Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils.
- (.7) Made terrorist threats against school officials or school property, or both.

California Education Code 48915: A student is subject to expulsion for any of the following acts:

- (A1) Causing serious physical injury to another person, except in self-defense.
- (A2) Possession of any knife or other dangerous object of no reasonable use to the pupil.
- (A3) Unlawful possession of any controlled substance.
- (A4) Robbery or extortion.
- (A5) Assault or battery upon any school employee.
- (C1) Possessing, selling, or otherwise furnishing a firearm.
- (C2) Brandishing a knife at another person.
- (C3) Unlawfully selling a controlled substance.
- (C4) Committing or attempting to commit sexual assault or sexual battery.
- (C5) Possession of an explosive

ELIGIBILITY - ATHLETICS

Students who wish to participate in athletics or other extracurricular activities must maintain an overall 2.0 grade point average on the previous quarter's grades. An eligibility list is prepared at the end of each quarter's grading period. Students named on this list become ineligible. For classes which grade pass/fail, a pass does not affect eligibility; however, a fail grade is included in figuring in eligibility.

ELIGIBILITY PROBATION

A student who passed at least 20 semester credits (4 classes) but obtained less than a 2.0 grade point average on a 4.0 scale may apply for probationary status through the Assistant Principal in charge of athletics. A probation period is limited to one quarter. Students may be on probation no more than two quarters during the student's entire high school experience. The second period of probation may only be used if eligibility is achieved at least once subsequent to prior probation.

ALCOHOL, DRUGS, TOBACCO, OR ILLEGAL SUBSTANCES

Alcohol, drugs, tobacco and illegal substances negatively affect an athlete's physical/mental wellbeing. Any athlete found to be in possession of, or involved in the use of any of these substances will face the following consequences in addition to normal school consequences: 1st Offense: The student will be removed from all extracurricular and athletic team participation. This will include school related contests, practices, workouts and participation for a period of 10 calendar weeks starting from the time of the infraction. The athlete may also be removed from the athletic period of physical education. The penalty is enforced from the date of infraction for 10 calendar weeks. 2nd Offense: The athlete will be removed from participation in athletics for one full year (12 months)

FINAL EXAMINATIONS

A final examination schedule is in effect during the closing days of each semester. The purpose is to provide students the best opportunity to prepare for and take final examinations during an extended uninterrupted class period, with the least possible pressure and distraction. Final examinations are to be taken seriously and every effort should be made to meet this responsibility. Students will not be permitted to take final examinations before the scheduled examination period. Parents are urged to avoid making vacation plans during the days leading up to and including final exams. Final exams are scheduled to occur during the last two days of each semester.

GRADE REPORTING

Grading periods – Bonita Unified School District uses four grading periods.

Quarter Progress Reports – The first and third quarter grades are reported to the parents/guardians at this time to apprise them of student progress and make recommendations for improvement.

Semester Final Reports – These semester report cards indicate the official permanent grades and credits for that semester's work which become a part of the student's transcript.

GRADING MARKS

Subject grades shall be defined as:

A = Outstanding

B = Above Average

C = Average

D = Below Average

F = Failing

P = Passing

NM = No Mark (to be used for students who have been enrolled less than three weeks and for whom no transfer grades have been received).

In reporting to parents/guardians of non-English speaking students, teachers have the option of using the marks "NM" or "P" in addition to the A, B, C, D and F.

PASS FAIL GRADE

Bonita High School can authorize the giving of a Pass/Fail mark in place of the conventional letter grade in Honors and Advanced Placement classes if a student is earning a grade lower than C-. The parent must request a Pass/Fail grade in lieu of a letter grade and the decision requires the teacher's approval. The Pass/Fail grade request form must be signed and returned to the registrar at least three days before the final exam. Please note. It is incumbent upon the parent and student to contact any college(s) that your child may be applying to in order to determine how a grade of "P" will be interpreted.

CITIZENSHIP MARKS

Citizenship is indicated on the student report cards to keep parents/guardians informed; however, these marks are not a part of the student's transcript or permanent record. Citizenship marks are defined as:

O = Outstanding

N = Needs to improve

S = Satisfactory

U = Unsatisfactory

Citizenship marks are used for CSF, NHS and AIM.

WITHDRAWAL POLICY

Withdrawal from class without penalty of an F grade for the semester must be made within the **first five weeks** of the semester. Limited second semester class space may prevent replacement of classes dropped during the fall semester. Withdrawals from class after the 5th week of a semester receive a “WF” grade for the class. Withdrawals from class for excessive truancy or disciplinary reasons will receive a grade of “WF”. Withdrawals require a conference with parent, administrator and student.

HAZING POLICY

Hazing at Bonita High School or at any school related event is strictly prohibited. The term hazing shall include, but is not limited to any method of initiation or pre-initiation into a student organization or any pastime or amusement engaged in with respect to such an organization which causes, or is likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any student or other person attending any school. Students participating in these types of activities would be subject to disciplinary action pursuant to Education Code 48900 (q) and Education Code 32051.

Education Code 48900 (q) states that any student “engaged in, or attempted to engage in, hazing as defined in Section 35050” is cause for discipline. Additionally the California Education Code 32051 states that the violation of this section is a misdemeanor, punishable by a fine of not less than one hundred dollars (\$100), nor more than five thousand dollars (\$5,000), or imprisonment in the county jail for not more than one year, or both.

A student or groups of students found to have violated the hazing policy are subject to suspension from school, removal from any associated school groups and referral to the school resource officer to determine if a criminal violation has occurred. In addition if the violation of this policy is associated with an athletic team or performing arts group, all members involved in the hazing activity are subject to suspension from competitions or performances associated with the group.

HOME HOSPITAL INSTRUCTION

A student with a temporary disability which makes school attendance impossible or inadvisable shall receive individual instruction in the student's home or in a hospital or other residential health facility. This instruction applies to students incurring a temporary physical, mental or emotional disability after which they can reasonably be expected to return to regular day classes or an alternative education program without special intervention.

PROCEDURES: REGULAR EDUCATION STUDENTS

PARENT

1. Parents must notify the school that the student will be missing three or more weeks of school for medical or psychological reasons. The minimum three week period begins when the parent returns the signed forms described below.
2. Parent will receive the following forms from the school:
 - a. Medical Referral for Home/Hospital Instruction
 - b. Authorization to Disclose or Receive Information
3. The Medical Referral for Home/Hospital Instruction must be completed and signed by a physician prior to both forms being returned to the school.

4. Once both forms have been returned to the school, the school will forward the forms to the District Nurse.

DISTRICT

1. The District Nurse will then contact the family to discuss the home/hospital instruction option, and will approve home/hospital instruction for the student.
2. Upon approval, the District Nurse will contact the Office of Secondary Education.
3. The Office of Secondary Education will hire a home/hospital teacher.
4. Once a home/hospital teacher has been hired, the Office of Secondary Education will notify the school that home/hospital instruction has been initiated.
5. During the term of home/hospital instruction, attendance for the student will be managed by the Office of Secondary Education.

DISTRICT/SITE

10. During home/hospital instruction, the student is to remain enrolled in all classes in which they were enrolled before requesting home/hospital instruction. The original teacher(s) will continue to be the teacher(s) of record throughout the term of home/hospital instruction.
 - a. The student will be made inactive in attendance during Home/Hospital placement Attendance will be maintained using attendance logs submitted weekly to the Office of Secondary Education.
 - b. The Office of Secondary Education will submit a monthly attendance report to the Finance Office
11. Once hired, the home/hospital teacher will coordinate with the teacher(s) of record at the school site to establish a plan for meeting regularly to collect work for the student and to assess the work that the student has completed. The home/hospital teacher and the teacher(s) of record should maintain consistent contact throughout the term of home/hospital instruction.
12. If the term of home/hospital instruction includes the end of a grading period, the teacher(s) of record shall be responsible for assigning grades in collaboration with the home/hospital teacher.

PROCEDURES: SPECIAL EDUCATION STUDENTS

PARENT

1. Parents must notify school that the student will be missing three or more weeks of school for medical or psychological reasons. The minimum three week period begins when the parent returns the signed forms described below.
2. Parent will receive the following forms from the school:
 - a. Medical Referral for Home/Hospital Instruction
 - b. Authorization to Disclose or Receive Information
3. The Medical Referral for Home/Hospital Instruction must be completed and signed by a physician, then both forms are returned to the school. **SITE**
4. Once both forms have been returned, the school will forward the forms to the District Nurse.

DISTRICT

5. The District Nurse will contact the family to discuss the home/hospital instruction option, and will approve home/hospital instruction for the student.
6. Upon approval, the District Nurse will contact the Office of Secondary Education.
7. The Office of Secondary Education will notify the Office of Special Education that there is a student with an IEP that is eligible for home/hospital instruction.

8. The Office of Special Education will review the student's IEP to determine if the necessary program and services can be delivered through home/hospital instruction.
 - a. If so, the Office of Special Education will conduct an IEP (or addendum) to change the placement to home/hospital instruction.
 - b. If not, the Office of Special Education will arrange an IEP to determine the appropriate program for the student. In this case, the student is not placed in home/hospital instruction, so the following steps do not apply.
9. If the placement is in home/hospital instruction, The Office of Special Education will hire a home/hospital teacher.
10. Once a home/hospital teacher has been hired, the Office of Secondary Education will notify the school that home/hospital instruction has been initiated.
11. During the term of home/hospital instruction, attendance for the student will be managed by the Office of Secondary Education.

DISTRICT/SITE

12. During home/hospital instruction, the student is to remain enrolled in all classes in which they were enrolled before requesting home/hospital instruction. The original teacher(s) will continue to be the teacher(s) of record throughout the term of home/hospital instruction.
1. The student will be made inactive in attendance during Home/Hospital placement
2. Attendance will be maintained using attendance logs submitted weekly to the Office of Secondary Education.
3. The Office of Secondary Education will submit a monthly attendance report to the Finance Office
13. Once hired, the home/hospital teacher will coordinate with the teacher(s) of record at the school site to establish a plan for meeting regularly to collect work for the student and to assess the work that the student has completed. The home/hospital teacher and the teacher(s) of record should maintain consistent contact throughout the term of home/hospital instruction.
14. If the term of home/hospital instruction includes the end of a grading period, the teacher(s) of record shall be responsible for assigning grades in collaboration with the home/hospital teacher.

HOME HOSPITAL PROCEDURES: FOR THE HOME/HOSPITAL TEACHER

1. The home/hospital teacher will coordinate with the teacher(s) of record at the school site to establish a plan for meeting regularly to collect work for the student and to assess the work that the student has completed. The home/hospital teacher and the teacher(s) of record should maintain consistent contact throughout the term of home/hospital instruction.
2. The home/hospital teacher shall spend one hour per week with the student for every day that the school is in session that week.
3. On Friday of each week, the home/hospital teacher shall submit a record of the days and hours spent with the student that week to the Office of Secondary Education.
4. If the term of home/hospital instruction includes the end of a grading period, the teacher(s) of record shall be responsible for assigning grades in collaboration with the home/hospital teacher.
5. At the end of each month, the home/hospital teacher will submit a time card to the Office of Secondary Education. The hours listed should include hours spent with the student (hours listed should equal the number of school days that month) plus one hour for collaboration with the teacher(s) of record for every five hours of student contact.

6. At the end of each month, the home/hospital teacher shall submit student work samples to the Office of Secondary Education. The work samples shall include two samples, from two different subject areas, for each week of instruction in that month.

OFF CAMPUS LUNCH PASS

The governing board of the Bonita Unified School District, pursuant to section 44808.5 of the Education Code, has decided to permit qualified pupils enrolled at Bonita High School to leave the school grounds during the lunch period. **The Off Campus Lunch Pass is considered a privilege and can be revoked at any time due to academic, attendance, or behavioral issues.** Section 44808.5 of the Education Code further states: "Neither the school district, nor any of its officers or employees thereof shall be liable for the conduct nor safety of any pupil during such time as the pupil has left the school grounds pursuant to this section."

OFF CAMPUS LUNCH POLICY

1. Only eligible juniors and seniors will be issued an off-campus sticker only upon the receipt of a completed and signed authorization form.
2. Eligibility requirements are: 2.0 or better gpa the previous grading period, 90% or higher attendance rate the previous grading period, and no outstanding disciplinary assignments.
 1. **Students are expected to show their Minga ID with the off-campus lunch sticker when leaving campus.** If the student has forgotten their lunch pass, they may request an emergency pass from the Assistant Principal's office (one per semester only).
 2. If a student does not return to school at all, the student (if 18 years of age) or the parent must call the school that **same day, prior to 4:00 PM**. Failure to do so will result in a truancy and a potential Saturday School.
 3. Students may lose their "Off Campus" privilege for the following reasons:
 - Disrespect to school staff.
 - Misrepresenting the ID in any way.
 - Transporting unauthorized students.
 - Visiting other schools or interfering in any way with community activities.
 - Failing to return punctually and regularly from lunch to 6th period class.
 - Poor attendance (i.e. below 90% attendance)
 - Failure to serve Saturday school
 - Issuance of a Suspension
 - Excessive Tardies
6. **Requirements will be re-evaluated every quarter.** Students that do not meet the academic, attendance and behavioral requirements may have their privilege revoked at any time.

OFF-CAMPUS PASS

If a student must leave campus during school hours, a note or phone call from the parent/guardian is required **prior to the student leaving campus**. The attendance office contact number is 971-8220 x 2040. All 9th and 10th grade students must be physically checked out by a parent or guardian prior to leaving campus. 11th and 12th grade students may be called out via telephone through the attendance office. If a student leaves campus without obtaining an Off Campus Pass, the student will be assigned a Saturday School.

PARKING PERMIT

Students must park their vehicles in the student parking lot; they are not to park in lots designated for staff. To maintain their parking privilege, students using the parking lot must obey all rules. The cost for a parking permit is \$50.

PARKING REGULATIONS

1. Students must have a valid CA Drivers License in order to obtain a permit. Drivers permits are **NOT** accepted.
2. This contract outlining the responsibilities, rules and regulations concerning the parking lot must be printed, signed and returned to Ms. Hurley in the Assistant Principal's office during registration or school hours. At this time a photocopy of your driver's license will be taken.
3. Upon receipt of the signed contract, drivers license copy, and completion of the online registration form (bit.ly/parkingpermit25), the student's car will be registered, and he/she will be issued (within the first week of school) a numbered hanger permit to be placed on the rear-view mirror facing out. This hanger must be displayed while parked on campus during school hours. Hanger permits are **NOT** transferable between students.
4. Parking permits will be issued beginning August 25, 2025. Warnings will begin on September 2nd, 2025. Detentions will be issued beginning September 8, 2025 for those who park in the student lot without a permit. Students who continue to park in the student lot without a permit will receive progressive discipline.
5. The lot will be checked daily for cars not having current hanging permits. They may be reported to the Assistant Principal's office for further action. The La Verne Police Department, or the Campus Proctors may issue citations to owners of those vehicles parked in violation of the California Vehicle Code Section 21113 or other laws governing parking.
6. **Reckless driving and excessive speed in the parking lot** or in the vicinity of the school will not be tolerated and will result in immediate loss of parking privileges. The speed limit in the parking lot is 5 MPH.
7. Once a car is driven into the Bonita student lot, it is to be parked. Cruising in and out of the lot or in front of the school and/or loitering around cars is not permitted.
8. **The lot is off limits during the school day. Students are not allowed to eat lunch in their cars.**
9. Student drivers who must leave during the school day for medical or family business must bring a note from their parents, submit to the attendance office prior to leaving and follow all other regular attendance policies.
10. **Students are not permitted to park in stalls for Faculty and staff (spots marked as SP), Visitor, Reserved or Handicapped (unless displaying the appropriate placard).**

11. Cars should be locked at all times while parked in the lot.
12. Permitted vehicles must NOT:
 - a. Back into stalls
 - b. Park in restricted parking zones or along red or yellow curbs
 - c. Cross marked parking lines
 - d. Block other vehicles

Forged "Off Campus" passes will result in the loss of parking privileges.

Parking permit forms are available in Student Services. All school debt must be satisfied prior to obtaining a parking permit. Refunds will not be given to students who lose their parking privilege.

PHYSICAL EDUCATION – PRIVATE INSTRUCTION FOR NATIONAL LEVEL ATHLETES

As of the 2008-09 school year, PE credit for private instruction for national level athletes is no longer allowed.

SATURDAY/FRIDAY SCHOOL

Saturday/Friday School is conducted for students who have been truant to school and for certain violations of the Code of Discipline. Saturday School is held in a designated room(s) from 8:00 a.m. until 12:00 p.m. Friday School is held immediately following 7th period, from 3:30 p.m. until 7:30 p.m. Since it is a study hall, students must bring enough schoolwork to occupy their time. Dress Code will be enforced at Saturday/Friday School. If a student is dismissed from Saturday/Friday School for behavior reasons, the student will be referred to an administrator on Monday. A student that is assigned a Saturday/ Friday school will receive a notification letter upon assignment of the Saturday/Friday School. In addition, a computerized email will occur each Thursday to the homes of the students that have been assigned a Saturday/Friday School. For Saturday School any student who reports after 8 AM will be sent home. To reschedule a Saturday/Friday School, parents may contact Mrs. Gonzalez at (909) 971-8220 Ext 2054.

SELLING OF MERCHANDISE

The sale of any merchandise on campus not approved by the Director of Student Activities is prohibited.

SEXUAL HARASSMENT

Sexual harassment of any kind will not be tolerated at Bonita High School (per Education Code 48900.2). School environment sexual harassment refers to situations in which the acts of sexual harassment are considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to:

1. Have a negative impact on the harassed individual's academic performance, or create a hostile, intimidation, or offensive educational environment. Pursuant to Education Code 212.5, unwelcome sexual advances, requests for sexual favors or physical contact of a sexual nature constitute sexual harassment. These include but are not limited to:
 - (a) Physical abuse (unnecessary touching, pinching, etc.).
 - (b) Verbal abuse (lewd comments, sexual insults, etc.).
 - (c) Subtle or overt pressure for sexual favors accompanied by implied or overt threats.
 - (d) Visual abuse (leering or display of pornographic material designed to embarrass or intimidate).

A student who feels that he or she is being sexually harassed, and has been unable to resolve the problem, is encouraged to report such incident to the Assistant Principal who will investigate the complaint and make a determination of the resolution.

Sexual harassment of any kind will not be tolerated at Bonita High School (per Education Code 48900.2). School environment sexual harassment refers to situations in which the acts of sexual harassment are considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to:

1. Have a negative impact on the harassed individual's academic performance, or create a hostile, intimidation, or offensive educational environment. Pursuant to Education Code 212.5, unwelcome sexual advances, requests for sexual favors or physical contact of a sexual nature constitute sexual harassment. These include but are not limited to:

- (a) Physical abuse (unnecessary touching, pinching, etc.).
- (b) Verbal abuse (lewd comments, sexual insults, etc.).
- (c) Subtle or overt pressure for sexual favors accompanied by implied or overt threats.
- (d) Visual abuse (leering or display of pornographic material designed to embarrass or intimidate).

A student who feels that he or she is being sexually harassed, and has been unable to resolve the problem, is encouraged to report such incident to the Assistant Principal who will investigate the complaint and make a determination of the resolution.

SKATEBOARDS AND BICYCLES

Skateboards, scooters, skates, and/or bicycles may not be ridden on campus, nor used in such a way as to interfere with the instructional program, or cause a safety hazard. Skateboards, scooters and bicycles must be locked in the skateboard racks located in the bike gate near the band room. Students are required to bring their own lock to secure their board. Students **may not** ride their boards or scooters from class to class.

SMOKING POLICY

Smoking and/or use of any tobacco product in any form (i.e. e-cigarettes, "vape" or "cloud" pens) is prohibited within 500 feet of the Bonita High School campus.

STUDENT CONDUCT

All students are expected to be kind and courteous to their peers, refrain from fighting and profanity, be respectful to school personnel, and diligent in their studies.

THEFT

If a theft occurs, report it to the Assistant Principal or School Resource Officers' office immediately.

Theft report forms are available in the main office. Make sure to include:

- Owner's name
- Description of article
- Witnesses and suspects
- Date reported
- Date stolen
- Time Stolen

VISITING OTHER SCHOOLS (PROHIBITED)

Students are not allowed to visit other students or teachers on any other campus at any time, and must remain off other school campuses during normal school hours. In the past, some students have made arrangements to visit a teacher on another campus and may have received approval from that teacher for the visit. Students who do not make arrangements prior and are asked to leave may receive disciplinary action in accordance with our progressive discipline matrix.

PLEASE NOTE: Visitors without a permit are loiterers. Penal Code, State of California, 653g: "Every person who loiters about any school or public place at or near which children attend or normally congregate is a vagrant and is punishable by a fine of not exceeding five hundred dollars or by imprisonment in the county jail, not exceeding six months or by both such fine and imprisonment."

WEAPONS

Parents/guardians and students should be aware that possession of weapons, explosives or other dangerous objects on the Bonita High School campus is considered serious, and could result in an expulsion hearing. Weapons are guns, knives, or any object that could cause injury. Firecrackers, pepper spray, screw drivers, scissors, cigarette lighters, laser pointers, etc., are examples of dangerous objects that are prohibited.